SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

INDIRA GANDHI GOVT PG COLLEGE, VAISHALI NAGAR, BHILAI

INDIRA GANDHI GOVT PG COLLEGE, VAISHALI NAGAR, BHILAI, DIST. -
DURG, CHHATTISGARH - 490023
490023
www.iggcv.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

We cherish the appreciation by

Teejan-Bai (Padma-Vibhushan) & John-Martin-Nelson (Padma-Shree)

Our Institute under the aegis of Hemchand University , Durg, Is accelerating towards excellence, with limited resources, established on 12th July 1989, has its own 10.61 acres of land with 1967.77 sq.m built up area is Co-education - Post graduate-college .Three streams - Science, Arts and Commerce. Post-graduation in 5 subjects, and is running41 programs, 242 courses and 5 Value added courses.

Students are heterogeneous, rural - slum background.
In 20-21 college had 1871 students pursuing graduate and post graduate courses. (1323girls &   548boys).

Admissions- On merit & State government reservation policy.

 25 Post for teaching staff, 20 non teaching staff.

Teaching staff has completed their orientation and refresher courses, attended Webinars, Seminars, FDP's and other courses. Are registered guides.

Research center for chemistry-department under process.

Publications in national and international journals, individual-books and chapters.

IQAC monitors development in academic field as well as non academic field.

NSS/NCC/parishads/committees exist.

National young leaders award for Shramdaan in 2017.

1 Student scaled Mt. Hatu.

1 student won national quiz competition.

NCC naval wing of the college is 1st in district and 4th in the state,

 1 cadet - in Republic day parade, Delhi,

1 cadet received 1st prize-ship-building competition,

1 Cadet received Gold medal -Firing, All India competition.

The NCC officer completed PRCN course, Placement cell has guided cadets for defense recruitments by

directly communicating online with the officers of Air force, Army - Navy.

Library has 23257 books (including Braille books), 200 e-books, 3 journals along with library automation system, reading room, Thesis gallery and Author's club.

Government rules for Payment, loans, allowances, leaves are followed.

All religious festivals are celebrated in college.

The office staff has won university competitions.

Chhattisgarhi culture museum "CHINHARI" has won hearts of Resp. PadmShri Teejan Bai.

Students participates in donations, care for old and respect for animals.

No animal-dissections, applauded by the" People for Animals, Durg Chapter."

Active MOU's.

Mentor for two colleges (by Orders of Higher education Department Chhattisgarh)

In COVID -19 pandemic lockdowns online classes.

College has its own vision, mission, policy for- Divyangjan policy, Ethical committee, SRI policy. Green policy.

Vision

"TO STRIVE TOWARDS EXCELLENCE IN EVERY SPHERE BY THOUGHTS, EXPRESSION AND ACTION."

Mission

• Creating an academic environment which gives scientific and technological orientation to the students.

• To create and promote environment which are value based, enhances moral characteristics and nurtures a love for human beings, animals and develops a social commitment.

• To ensure that the students develop an affinity for environment, nature and in totality, and concern for the biodiversity.

• To inculcate admiration, respect and love for the nation and also to ensure the empathy for Chhattisgarh and its culture in the mosaic of Indian culture.

• To promote skills so as to meet the needs of successful career & employability.

• To give a platform for academic intelligence, creativity and physically energize them through sports so as to strive towards total physical development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The strength of the institution lies in the fact that the institution has the support of excellent, qualified and experienced teacher who has an average teaching experience of 12 years and many of the faculties have an average of 20 yrs of teaching experience. Most of the classes are being engaged by permanent faculties. 10 of the faculties are research guide and 70 out of 26 (Including guest faculty/Principal) are PhDs.

The institution has a very spacious campus of approx 10 acres which is surrounded by boundary wall. It has a protected environment where security guards are placed and CCTV is installed.

The institution has adequate ICT facilities which have enhanced with every session with free wifi facilities for staff and students.

The institution has good coordination among staff, patronizing professional ethics.

The institution carries out number of extension activities thus propagating social, moral, ethical, patriotic need of the students.

The institution encourages leadership, research activities, global exposure and over all development of the students by organizing seminar/webinar/co-curricular activities.

The institution has a strong support of Janbhagidari Samiti and Alumni.

The institution shows remarkable achievement in sports, NCC and NSS inspite of limited resources.

Institutional Weakness

The institution has students who are socially and economically weak coming from camp areas and less aware of educational outcome. Hence it has to cope with slow learners.

Lack of professional course/Job oriented/ Add on course in the college.

The playground need to be modernize and equipped according to the times and so that the spacious campus can be adequately used.

As the college is situated in such a area where the gentry speaks mostly in Hindi and Chhattisgarhi, hence there is inefficiency in English language communication.

The library needs to be further upgraded, enhanced and equipped according to the total number of students admitted each year. The departmental library of PG classes needs to be modernized and upgraded.

Research related facilities are limited which needs enhancement so that the students get exposure after post graduation.

Institutional Opportunity

The institution is blessed with a spacious campus, hence it can be used in a better planned and productive manner so as to create good playground.

There is a scope of developing better greenery around the campus, keeping in view the availability of unused land all around.

The institution has more number of girl students as compared to boys. The institution has the opportunity to work towards the safety, carrier counseling, guidance of the girls who excels in academic, co-curricular and extra-curricular activities.

As the girls are more in number compared to boys so the institution has the opportunity to organize various job oriented and skill development programs such as beauty parlor course, training course in Mehendi, flower decoration etc.

As the institution is located in a area where students are from economically backward families, hence institution has the opportunity to conduct some training programs which could offer employability in small businesses.

The institution is situated in such a area where local craftsman and artisans are easily available providing the opportunity to organize workshops like basketry, pottery making etc.

As the faculties are well qualified, hence the institution has better opportunities to obtain grants, research projects and introduction of new courses.

As the college is located near industrial area, hence it has more opportunity for job/apprentice.

Institutional Challenge

The institution faces the challenges to transform the slow learners into employable human resource.

 The institution faces low attendance of students as many of them are belongs to BPL families and they are involved in part time jobs apart from college studies.

The institution has fewer conditions in self financed course as it is situated in economically backward area.

As the students are involved in part time jobs along with education hence they show poor academic results.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is executing 41 programs and 242 courses, under the wings of Hemchand University Durg and Higher Education Department of Chhattisgarh Government. College strictly adheres to the predefined curriculum and yearly Sessions designed by Higher education department and the University. Effective curriculum delivery is ensured through various streamlined steps, determining effective and timely planned distribution and completion of syllabus.

The Academic Calendar with planned tests is prepared in compliance with the academic schedule of University by Academic Council of the college with the approval of the Principal. For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments course delivery, research work academic and co-curricular, in accordance with their allotted time table .Multiple assessments are taken, with the aim of allowing the students to incorporate suggestions offered by the teacher, thereby making learning a continuum and creating various opportunities for the students to succeed. The institution's approach is reoriented to suit the learner's pace, ensuring the mitigation of any pressure on the students. Project work, field work and presentation components of the syllabus and assessment are arranged keeping in mind the pre-planned academic calendars.

Students 1871

Many members are board of studies.

5 Add on course

The syllabus to the maximum covers the cross cutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability The staff and students of our college are specially concerned about the issues related to Gender and Human values. Many seminars have been conducted by different departments on this issue along with a lecture on POSCO.

Environment and sustainability are also major issues of concern thus seminars and Tree plantations are regularly done by faculty and students in college.

Students also take special care of the different gardens - medicinal garden, Cactus garden, Herbal garden, Vegetable patch, Oxy zone and Natural forest zone

14 courses for experiential leaning

Feedback is taken from Alumni and students, regularly, Collected, analyzed and action taken.

Teaching-learning and Evaluation

The Prime thing in teaching learning of our college is to create curious environment for learners. So, teachers keep them self-updated by attending seminar, symposium, workshop, orientation and refresher programmes to improve their teaching skills.

The college follows the admission rules and regulation of University and forms various admission committees. In our college substantial number of students comes from financially weaker section of the society

so teachers tries to teach them by simplifying the course and provide them notes and books so that the students could continue their studies.

In the beginning of session induction programme is organized to make students familiar with college environment as well rules and regulations.

The teachers and different committees of the college also guides them to participate in the academic and extra-curricular activities organized by the college.

To cater the needs of the students subject combinations are offered; students can select the course combinations for their respective programmes as per their liking. The teachers brief them program and course outcome also.

The subject teachers have created WhatsApp group to mentor students 24x7. The students can raise their problems and get the solution instantly. For specific problems students could approach to their respective mentors also.

To find out slow and advance learning, internal tests, quiz, classroom interaction and discussions etc. is done by the teachers.

For better teaching and learning processes college administration and IQAC, supports the teachers and students by facilitating them with ICT infrastructures, allowing guest lectures and interdisciplinary programs to ensurecurricular and extra-curricularrelatedactivities.

To complete the academic calendar on time,Centralized and individual time-tables are prepared by the time table committee and respective subject teachers.

Lecture videos and audios, field visit, project works, industrial visit, sports activities, cultural activities, etc. are organized by the college to make teaching and learning processes student centric.

Research, Innovations and Extension

The institution recognizes that research is the corner stone of education process. As such, there is a very enriched library with books on varied subjects. All PG departments also have subject specific library. There is a significant number of faculty who are recognized as research guides, Previously in *Pandit Ravi Shankar Shukla University, Raipur* and then after creation of *Hemchand University, Durg* with the latter students are always encouraged for "Thinking out of the box" and assimilating proofs and data based on research analysis and documentation their projects, seminars and assignments. Students are encouraged to use library facilities with available good journals, Periodicals and e-journals. The college management encourages its faculty to submit research proposals and while one research has been completed, another one is on going. It is note-worthy that both have been funded by the institution itself. A faculty has also won the best research paper award on an international platform. A senior faculties book has been published on international platform.

 Innovative thinking which leads to fresh perspectives and consequently innovations is also a thrust area of the institution. Students are encouraged to share their ideas without fear or hesitation. Several departments have projects of students using low-cost materials for creation and transfer of knowledge, an MOU has been signed with *Rungta College of Engineering* to provide the information entrepreneurship to the students and faculty. Students have won awards in RUBI (Rungta Business Incubator) by participating in the Idea Inbox

Competition. RUBI has assured that they will help to flourish innovative ideas into a start-up extension activities under the umbrella of NSS, NCC and Red Cross are the half mark of the institution. NSS has won two national level awards and NCC cadets have participated in RD parade. Community involvements and service is the primary focus as students participate in NSS campus, cleaning even drains holding Nukkad Nataks (Street theatre) disease awareness drives-such as hand washing/dengue/malaria/covid awareness, They focus on girl-child education, gender equality etc. Visit to old age home, to orphanage instills community service feeling in the students. Blood Donation drive is under taken by many students regularly and office-staff has even created record for 21 donations.

Infrastructure and Learning Resources

The Institution established in the year 1989 has student strength of 1871. The institution offers following under-graduate and post-graduate programs in the campus: **B.Sc, M.Sc., (Chemistry, Geography), B.A., M.A. (English, Political Science), B.Com. M.Com**. to fulfil teaching learning needs all these programs are carried out in adequate physical infrastructure as per requirements of UGC. The physical infrastructure of the institute includes: Classrooms, Seminar/Conference Hall, Auditorium, Computer Centre, Language Laboratory, Library, Reading room, Canteen, indoor and outdoor Playgrounds and Parking area in the campus of land area 10.61 acres.

Well-stocked and equipped laboratory facilities are established in the institute to provide our students all fundamental necessities according to university's syllabi. The facilities of the laboratories have been increased over the years from the time of establishment of various departments. To cater the specialized computational needs of academic and non-academic community, sufficient computing facilities are available in the institute. The entire campus is Wi-Fi enabled with high-speed internet connection. To ensure comprehensive security of campus enhancing the quality of life and integrating the best practices a closed-circuit television is set up to cover entire college campus. The College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee supported by a team of faculty members and full time sports officer look after all cultural, sports and extracurricular activities of the college.The Central College Library is much enriched in the terms of reference books and text books. The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. Each department is provided with desktop computer and UPS. Post graduate departments are equipped with Desktop computers, laptop, printer, UPS, LCD projector, smart boards and projector accessories. There is language lab cum E-library in the Department of English. There is a well-established system in the college for the optimum use of available infrastructure and its regular maintenance. The college has standard system for this purpose which shares responsibilities among all staff members. There is effective distribution and delegation of responsibilities controlled and monitored by Principal.

Student Support and Progression

3222 Students are benefited by scholarships provided by the Government under various schemes such as post matriculation, BPL, minority, central-regional scholarship during last five years.

• Soft skills; language and communication; Life skills and ICT skills are provided to the students under skills development program.

• Career counseling is organized every year by the placement cell to prepare students for various competitive

exams and job trainings.

• Under the Redressal mechanism for student's grievances, the problems of the students are resolved with utmost priority. No case of sexual harassment and ragging has been reported. Students are informed about rules and guidelines at the time of induction and orientation in the college.

• Students progression has been recorded by each department every year. The students were encouraged to appear in state/ national/ international level examinations.

• The students of the institution also participate in sports/cultural activities at university/state/national level. NCC and NSS also participate in various competition and activities as per the schedule of the academic calendar.

• Students representation on various bodies such as student council president, vice-president, secretary and co-secretary are elected as per the guidelines of the Hemchand Yadav University Durg. Every year election of the student union is being conducted and class representatives are also nominated at departmental level. Competitions, debates, seminars, etc. programs are being organized in the college to engage the students in various activities.

• Alumni Association (Alumni) has been established to connect the alumni of the college to various activities organized by the institution for the development of the student. The alumni meetings have been conducted to invite suggestions for the growth of the students and development of the institution.

Governance, Leadership and Management

The institute is immensely working to provide an education that transforms life of the students through excellence in education, skills training, guidance and mentorship. The Principal, IQAC and faculty works in synergy for improving overall quality of the institution. The college promotes a culture of participative management at the academic, administrative and financial levels. Powers are decentralized through a well defined system and responsibilities are communicated to the conveners of committees and cells which conduct various programs. Utilization of Govt. as well as non government funds has been utilized for renovation, construction and purchase of equipments etc.

?????   The Principal implements all the directions given by the Higher Education Department and ensures that all the academic activities must be performed on timely manner as per the academic calendar. Financial assistance has been provided by MHRD, Government of India through RUSA grant and as a budgetary support through Higher Education Department, Chhattisgarh. **The College has implemented e-governance and t**he employees (teaching and non teaching) of the college are being provided the benefits as per the guidelines and rules. The faculty members are being encouraged and permitted to attend professional development program and workshops etc. The institution also provides professional development program and workshop/ training for teaching and non teaching staff to improve employee productivity and performance. Many teachers have attended professional development programmes like Orientation Programme, Refresher Course, Short Term Course etc.

The institution is having comprehensive appraisal system for staff through a well defined staff self appraisal form PBAS. Mobilization and utilization of funds is done through the Purchase committee, Planning and development Committee, RUSA Committee, Janbhagidari and UGC Committee.

Various activities has been contributed significantly by IQAC Cell for institutionalizing the quality are Online teaching during Covid pandemic times, Introduction of new PG courses, Introduction of Add on Courses, fund provided to carry out research (minor projects), conduction of FDP program, Infrastructure facilities have been enhanced such as conference hall, smart classroom, English language lab, extension of labs, library enriched with books and e facilities etc. The basic facilities for differently abled students have been incorporated in the institution.

Institutional Values and Best Practices

The institutional value of Indira Gandhi Govt PG College, Vaishali nagar is being focused in its mission and vision.

- Today our country is facing the challenge of **Gender Equity**

The **Success** in this measures is the institution has more girl student (nearly 70%) as perhaps the parents consider it's a safer college for their girls.

- The girl student in the college may it be academic result or in student union as president.

- Another aspect of education is to develop consciousness towards our environment, thus institution has green campus development,borewell and rain water harvesting system. It use LED lights in the campus and policy for Divyangjan.

Best Practice in this aspect is :

- It has installed single switch system in the classroom.
- The garden has been zoned as oxy zone (Tulsi plant zone), landscape zone, plastic free zone and forest zone.
- The NSS unit has developed herbal garden (Swami VivekanandUdyan) which has won **National Award.**

- **An individual can be assessed not only by the academic qualification but also by the qualities like, tolerance, harmony towards others.**

The Best practice or mark of success in this aspect.

- Extensive SVEEP prog. In 2016, we received first prize for SVEEP prog.
- The rangoli made by a student on SVEEP, is being used in election van for electoral awareness.
- NCC students were selected in RD parade at Delhi.

- **The institutional Best Practice is**

1. Nurturing the social ethics of love and care for the orphans and old age people.
2. Preserving, securing and nurturing love and admiration for Chhattisgarhi Culture.

The Highlights in this aspect can be measured by the fact that

- The College gas adopted Balsadan situated at SmritiNagar (Bhilai) near the college.
- The institution does social activities, donations and visit **old age homes** and anganbaris.
- The institution besides organizing programs related to CG culture, also has developed **Chhattisgarhi Museum, the only one if its kind in the area**.

The institutional distinctiveness lies towards the facts that it is working towards the enhancement of girls students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Indira Gandhi Govt PG College, Vaishali Nagar, Bhilai
Address	Indira Gandhi Govt PG College, Vaishali Nagar, Bhilai, Dist. - Durg, Chhattisgarh - 490023
City	BHILAI
State	Chhattisgarh
Pin	490023
Website	www.iggcv.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Smt. Alka Meshram	0788-2280806	9425560230	-	govt.collegevaishalinagar@gmail.com
IQAC / CIQA coordinator	Smt. Shikha Shrivastava	0788-0	9981159116	-	shikhha055@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-01-1989

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Chhattisgarh	Hemchand Yadav University Durg	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	10-09-1992	[View Document](#)
12B of UGC	10-09-1992	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Indira Gandhi Govt PG College, Vaishali Nagar, Bhilai, Dist. - Durg, Chhattisgarh - 490023	Urban	10.61	1967.77

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	Higher Secondary	English,Hindi	50	42
UG	BSc,Science	36	Higher Secondry	English,Hindi	150	40
UG	BSc,Science	36	Higher Secondary	English,Hindi	40	5
UG	BSc,Science	36	Higher Secondary	English,Hindi	120	28
UG	BSc,Science	36	Higher Secondary	English,Hindi	50	16
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher	English,Hindi	220	162

			Secondary	i		
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher	English,Hindi	220	162

			Secondary	i		
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BA,Arts	36	Higher Secondary	English,Hindi	220	162
UG	BCom,Commerce	36	Higher Secondary	English,Hindi	230	230
PG	MSc,Science	24	Post Graduate	English,Hindi	15	15
PG	MA,Arts	24	Post Graduate	English,Hindi	30	22
PG	MA,Arts	24	Post Graduate	English,Hindi	30	20
PG	MA,Arts	24	Post Graduate	English,Hindi	20	16
PG	MCom,Commerce	24	Post Graduate	English,Hindi	20	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3				0				26
Recruited	0	0	0	0	0	0	0	0	11	15	0	26
Yet to Recruit				3				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	5	1	0	6
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				12
Recruited	1	5	0	6
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	11	0	17
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	527	0	0	0	527
	Female	1199	0	0	0	1199
	Others	0	0	0	0	0
PG	Male	20	0	0	0	20
	Female	124	0	0	0	124
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	41	51	39	26
	Female	49	48	43	47
	Others	0	0	0	0
ST	Male	15	12	15	14
	Female	26	19	10	23
	Others	0	0	0	0
OBC	Male	157	177	160	155
	Female	307	245	250	242
	Others	0	0	0	0
General	Male	237	291	260	237
	Female	686	638	552	530
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1518	1481	1329	1274

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	1. Interdisciplinary 7 days workshop organized by the college on Modules of Self Development 2. Interdisciplinary quiz Programme organized by Geography Department on Earth Day
2. Academic bank of credits (ABC):	NA
3. Skill development:	1. Skill Development Programme by Sanskrit Department organized 2. Training Programme on Mushroom production by Industrial Microbiology Dept. 3. Computer Department organized skill training for Computer. 4. Home Science Department organized tie and dye training Programme. 5. Home Science Department organized mask weaving workshop. 6. 5 Day Beauty Parlor certificate Course organized by Home Science Department. 7. Rangoli, Salad, flower arrangement skill training Programme by Home Science Department. 8. Workshop on Entrepreneurship development skill (19 Jan to 23 Jan 2016) with collaboration from ICTACT, Tamil Nadu. 9. Workshop on Basketry 10. Workshop on Mud clay pots.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college is situated in an Hindi speaking belt where the local dialect of Chhattisgarhi is frequently used, hence all the teaching is mainly done in the medium of Hindi. The institution also had nurtured the best practice of Chhattisgarhi culture (Indian Culture) in form of Museum and various other program so as to propagate and preserve one of the Indian language and culture that is Chhattisgarhi.
5. Focus on Outcome based education (OBE):	The commerce students after completing their graduation and post graduation are well versed in accounting, taxation etc. The Economics Department students learn about GST, Economics of Business The English Department students have enhanced communication in English Language The Science Students develop an attitude of research and are Budding Scientist The Social Sciences students have better outlook of society and environmental concern
6. Distance education/online education:	All the teachers has enhanced their efficiency in ICT usage and Computer knowledge. During the Covid - 19 times every faculty were indulge in online classes and have there education related Youtube Videos which can also be seen in cg portal. Many webinars both for the students and faculties have been organized.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	39	39	39	39

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	5	5	5

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1871	1518	1481	1329	1274

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
662	637	637	637	637

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
587	357	420	383	692

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	24	24	24	24

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	24	24	24	24

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.3	2.0	8.6	6.0	7.1

4.3

Number of Computers

Response: 78

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Our college is executing 41 programs and 242 courses, under the wings of Hemchand University Durg and Higher Education Department of Chhattisgarh Government. College strictly adheres to the predefined curriculum and yearly Sessions designed by Higher education department and the University. Effective curriculum delivery is ensured through various streamlined steps, determining effective and timely planned distribution and completion of syllabus.

1. Academic meeting with principal and staff commences the session.
2. Theory and practical requisites are presented in the meeting.
3. The academic calendar of collage is framed based on CG Government and the University"s calendar.
4. Time table committee prepares college time table , and Departmental time table in respective departments, which are displayed on the notice board and college website.
5. The 7 hours stay in college is given utmost importance and followed strictly.
6. The teaching plans are made in the starting of the session.
7. Academic supervisor is appointed to monitor the regularity of classes and course completion.
8. The curriculum delivery methods are planned by faculty , like chalk- board , smart class , power point etc along with planning the in class sitting arrangements.
9. Course completion is verified regularly.
10. Practical labs have lab manual to aid the students .
11. Dissections in zoology are strictly monitored for alternative methods.
12. During the COVID-19 pandemic lockdown, classes were switched to online mode as per the orders from Higher education deptartment .
13. Regular classes were conducted even during lockdown period, from different online platforms at the college premises ,while abiding the corona guidelines.
14. Functional whatsapp group with students, teachers and Principal , were formulated. No students were allowed in the college during lockdowns.
15. Randomly Principal also joined the online classes to take a vigil.
16. Principal regularly reported the online classes to Higher education department.
17. Faculty has uploaded ample number of videos, PDF and study materials , in college and University website and CG school website also .
18. After the lockdown, the classes were switched to blended mode.
19. Regular discussions, Student seminars, guest lecturers were conducted in all subjects, even during the pandemic times, with online mode.
20. ICT supplements , the window to the world the internet is provided in college.
21. Students have easy Physical and online access to Library which is well equipped with books along with Braille books , special need facility, thesis Gallery and author"s club.
22. Teachers constantly upgraded themselves, through different courses, FDP etc.

23. The college receives regular updates from Government circulars and university, which are communicated ahead. Timely review meetings are conducted and Course completion is monitored, Specially before annual university examination.

24. Faculty of this college were chosen for teaching in the centralized teaching (online mode),commissioner level ,organized from Higher Education Department at VYT College, Durg.

25. Education is a two dialogic process, where robust feedback system gives it this accountability.

Complementing the pursuit of effective curriculum transaction is the strong tutorial and mentor ward system. Smaller groups of students are created, to indivizualise academic and other discussions . Through focused interactions and guidance offered by the teachers (**24** hours), students are able to have their academic and other issues suitably addressed.

File Description	Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

1.College level: In Academic Calendar at the begning of the session diffrent test that ought to be conducted is prepared according to the academic schedule received by the University and also approval of the Principal. The Teachers too prepare their own schedule regarding continous internal evaluation, Like class test, assingments according to the time table. The institution acertains multiple assesment throughout the session in various forms. Activites like field work / Project work / presentation / assesment all run according to preplaned academic calender keeping in mind the students pace and pressure is to be minimised.

The Institution also conducts halfyearly exams, practicle exams, mock practicle according to the time table. there is an arrangement of internal examiner and external examiner is provided by the university.

For conducting internal evaluation and assesment an examination committee has been formed.

The institution also acertains that CO / PO/ PSO has been achived which is monitered by the teachers concern.

The departments with practicle also carry out experiments, submission of practicle records, practice of mock viva as a part of laboratory course evaluation.

Question paper for internal examination are prepared by the concern teacher and handed over to the examination committee.

Besides students are also assessed on the basis of seminar, response in study tour / field trips / project works etc

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 9

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
4	2	0	0	3

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 5.46

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
248	82	0	0	110

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution propogates cross cutting issue in the following ways -

- The syllabus to the maximum covers the cross cutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability.
- The institution / faculty students are quite concern about professional ethics hence many of the syllabus of diffrent departments have inculpation of lessons and chapters related to professiona ecthics, gender, human values, environment and sustainability. thus all this factors are coveyed to the students through curriculum.
- Some of the subjects like .Zoology and Home Science syllabus covers portions about women's health related issues. The faculties of this department also covey the issue about women health, gender by conducting student seminar related to the subject.
- Environment and sustainability has been always given an importance by the institution, and it is also incorporated in the syllabus of Botany , Zoology, Chemistry, Geography, English and industrial microbiology Environmental study is a compulsary subject taught to the 1st year students of diffrent faculties where they also prepare projects based on environmental issues.

- In Botany department special emphasis is being given to development of medicinal garden, Naming and labeling of medicinal trees which develops an awareness for environment .
- Human Values is also a part of syllabus in social sciences and languages. It is also to be noticed that the instituion always propogates human values as it does regular donations / visits to orphanages and old age home. Particularly the students of Political Science, Hindi, English make regular visit to orphanages and old age home.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 36.06

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	15	15	13

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 46.34

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 867

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<u>View Document</u>

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	<u>View Document</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View Document</u>

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	<u>View Document</u>
URL for feedback report	<u>View Document</u>

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 52.63

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1871	1518	1481	1329	1274

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2900	2820	2820	2820	2820

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 93.43

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
616	668	675	512	528

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Yes, the college accesses the learning level of students and adopts various methods to assess the learning level of the students.

- The P G departments organize Bridge courses for the new enrolled students, which gives access to the levels of the student's learning.
- Induction programs are conducted at the beginning of the session, which helps in recognition of learning levels of the student.
- Learning level of the students is assessed by teachers during the class.
- Class tests conducted by teachers to assess the level of the students.
- The Teacher observes the performance of the students during laboratory work.
- The subject teacher evaluates the academic performance level of the students.

On account of above teacher differentiates between slow and advance learners and organizes special programs for both the learners' such as:

- Quiz
- Seminar
- Excursion
- Field visit for experiential learning
- Project work
- Model construction
- Guest Lectures
- Expert Lectures i.e. PSC ,Professional exams preparation ,personality development
- By facilitating students with audio and visual materials
- Fast learners are provided extra reference books
- Special coaching is given to students
- Tutorial classes are taken
- Sports activities related special coaching is arrange by sports officer for those who are interested in sports.
- We make advance learners aware about the available opportunities for further studies in their respective programme and courses they learn.
- NCC and NSS students are motivated to join military services and Social works related venues and courses by the concern programme teachers by discussing programme specific outcome (PoS) with the students.
- Rubrics is maintained by English Department for slow learners.

Thus the students of our college whether they are slow or fast Lerner are motivated and encouraged by the teachers.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 72:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The teaching learning process in the college is basically student centric as –

- The teacher's plans out lessons keeping in view the grasping ability of the students.
- The lectures in the class are basically delivered in Hindi as most of the students are of

Hindi medium.

- English medium background: The teachers give notes to them in English so that they can cope up with the lessons.
- All teachers have access to Internet. In this way teachers can avail latest methods to make learning more students centric.
- Other methods are adapted. For example science club organizes education quiz competition, Essay competition, group discussion to develop skills like interactive learning. . Field work, through static / Working Model!
- Extra and tutorial classes are organized keeping in view of the student's need.
- For Independent learning students are sometimes asked to take the role of teachers and asked to solve any equation/ grammar sentences/ mathematical problems in the blackboard.
- At the end of each class sometimes the students are asked to give a re-cap of the class.
- Students are encouraged to asked questions in class.

The support structure available for teachers for teaching are- class rooms / Blackboards green boards/ ICT in every departments/ practical labs/ home science lab and kitchen/ library with textbooks/ reference books/ E-journals/ internet facilities

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Teachers use ICT enabled tools for effective teaching-learning process.

* All the faculties uses laptop/mobile/tablet for taking classes preparing notes and presentations

* Apart from this some classes are equipped with computer / projector screen and audio video equipment.

* Faculty uses Microsoft Teem, Google Meet, and Zoom platform for conducting online lectures.

* Two of our classroom are equipped with smart board, based on the need the smart board is used by the all the faculty member.

* These classroom are also used for various guest lectures.

* Versatility of smart board makes very convenient for the faculty as well as for the students.

* Every teacher in the college provides class notes, power point presentation, study material and YouTube video.

* Lecture notes and study material of particular subject / papers are also uploaded on the web portal on College website so that interesting students can download the reading material.

* Even during the lock down period (2020-21) college was quick enough to start the online lectures. Every faculty member uses online application without any trouble.

* Every Faculty had uploaded study material in YouTube channel and also uploaded educational videos in CG portal.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed

academic year)

Response: 72:1

2.3.3.1 Number of mentors

Response: 26

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 72.24

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
17	18	17	19	17

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11.62

2.4.3.1 **Total experience of full-time teachers**

Response: 302

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

These are few processes adopted by the institution, to ensure transparency in assesment.

- At the time of admission, the counseling of the studentsare done by the teachers to choose the appropriate program course combinations and information is given about internal assessment .
- Anacademic calendar is prepared by the college at the beginning of each session/semester. The calendar includes both academic and co-curricular activities. It insures that the internal assessment process is not affected by the co-curricular activities in the college.Academic calendar guarantees transparency in conducting the continuous internal assessment.
- After the completion of unit, unittests are taken according to the time table.
- In between the units home assignment are given and quiz tests conducted for the students.
- According to university calendar, college organizes the college test, half yearly exam, model exam etc.
- The internal examination committee displays the schedule of internal exam on notice board.
- The students are shown the evaluated answer sheets by the subject's teachers. The doubts of the students are clarified by the teachers in the class.
- The examination committee of the college manages the frequency & mode of internal assessment /according to the time table and college academic calendar.
- In U.G. level, 10% of the marks obtained in internal exam are added to final score of student.
- In P.G. level, college has semester system in which twenty marks internal assessment is taken

which comprise of written test which added with 80 marks theory paper.

File Description	Document
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- Internal examination is conducted on college level although the guidelines are given by the university.
- There is mechanism for redressal of grievance with reference to evaluation student may see his test paper and discuss.
- Any grievances regarding time table of internal exam/sitting arrangement are redressed by examination committee but any grievances regarding marks internal/ external examination are redressed by the concerned subject teachers and they also guide regarding procedure for valuation and re-totaling .
- Principal and examination superintendent ensures the smooth and transparent conduct of university examination (external examination).
- If university result show discrimination of marks, then action is taken at college level by sending application or required documents.
- Student is given counseling to apply for re-valuation/re-totaling.
- Students are supported for redressed of grievances regarding evaluation at college level so that they can approach to university to get their grievances solved.

File Description	Document
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Yes the programme (POs) and course outcomes (COs) for all programmes which are being offered by our college are stated and conveyed to teachers and students and also uploaded/displayed in our college website as well in the college prospects provided to students.

After the admission of students college organizes induction programme in college. The Department provides syllabus and brief it to students.

Each teacher of the concern subject bifurcate syllabus month and unit wise and explains the programme out comes (POs), programme specific outcome (POs) and course outcome (COs) to student in the class rooms.

Teachers also motivate students to visit college website for detail understanding of POs, PSo, and Cos. This helps the students to have better understanding and knowledge about the curriculums and syllabus.

On account of the allocated syllabus the teacher takes unit test, model test, quiz, seminar etc. and suggest students for further enrichment of their knowledge for participative & experiential learning so that after completing their course they may be able to have applied knowledge of their concern subjects and could do better in their life.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Yes the attainment of programme outcomes (POs) and Course outcomes (COs) are regularly evaluated. The college administration and HoD of the department ensures the attainment of POs, PSo and COs. The collegedepartment accumulates data of students learning out comes in below mentioned ways.

- Session wise student's feedback is collected and analyzed by all the departments.
- Online Internal test
- Online Unit test
- Online Half yearly test
- Online Quiz test
- During Preparation leave ,through whatsapp group chat
- Annual examination result analysis
- Webinarand Online Group discussion by P G students.
- OnlinePresentations made by P G Students
- OnlineProject work by students
- Online Guest or expert person's lectures on relevant topics arranged by IQAC and Departments together as per the syllabus and curriculum.

Students passed with good marks are awarded to make them enthusiastic & progressive.

File Description	Document
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 86.01

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
586	356	401	330	338

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
587	357	420	383	692

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.84

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 38.46

3.1.2.1 **Number of teachers recognized as research guides**

Response: 10

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.02

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
41	39	39	39	39

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Any additional information	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Is the term used to describe the large and diverse array of participants and resources that contribute to, and are necessary for ongoing innovation in a modern economy. While seed funding, Social entrepreneurship, mentoring and E-cell etc are all essentials, basic ideas are the cornerstone of any innovation. A Fresh and new approach may be the key to many innovations. To create an Ecosystem for innovations including incubation center and other channels to fuel creativity, for creation and transfer of knowledge, an MOU has been signed with Rungta College of Engineering to provide the information on entrepreneurship to the Students and faculty, The participation of students in the Idea Inbox competition has been well rewarded with many securing prizes. Help has been assured by RUBI (Rungta Business Incubator for participants, who are interested in taking their innovative ideas ahead and flourish it into a start-up.

File Description	Document
Upload any additional information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 6

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	0	0	1

File Description	Document
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 10

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 10

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.11

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	6	5	5

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.08

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Institution believes in the holistic development of students with academic excellence, the aim is also to achieve moral and ethical excellence . The concepts of social service is sought to be imbibed in each and every student. NSS/NCC/Red Cross are set-ups to facilitate this aim directly. Indirectly, each professor, as detailed in the vision and mission of the college, tries to impart sensitivity towards society and responsibility towards society through incorporating such values in their lectures and class-room teachings. The NSS song and the NCC anthem is explained in a detailed way

The main Extensions Activities are :

ORPHANAGE

Visit to orphanage sensitizes Students to the plight of little children who are living a life without parents, As such not only do students feel a sense of love towards them and want to help them in any possible way

but they also feel reverence and renewed love for their own parents and family. The students of their own will and volition not only give help with material gifts but also give tuitions and help with lessons and celebrate their birthdays.

OLD AGE HOME

Visit to Old Age Home sensitizes students to the typical problems and conditions of senior citizens. They feel respect and reverence for them, and a fresh feeling of the same for their own grandparents or seniors at home. As in orphanage, they not only donate materials, but also like to give service to the elderly like listening patiently and appreciate their stories, or about their hobbies or singing songs to cheer them up or express respects and regards.

BLOOD DONATION

Not only students, but even teachers/professors and office staff are committed to blood donation on a regular level. They realize the value of each life, that each life is precious and invaluable and each drop of blood is life.

AIDS AWARENESS

Information about Aids sensitizes the target group of youth to follow responsible behavior themselves but also to have empathy for Aids sufferers.

ENVIRONMENT

Practices such as observing Earth Day/Environment Day/Green Day and doing garden duty through NSS volunteer work has sensitized students towards protecting and improving the environment. They realize the value of free resources such as clean air, clean water. They pledge never to waste them.

SWACHH BHARAT

Swachh Bharat has sensitized student toward the value of cleanliness - clean living clean surroundings etc. The realize that good health is closely linked to cleanliness. They try to keep the campus clean by not littering the premises.

CHHATTISGARHI CULTURE

Sensitizing towards Chhattisgarhi culture is a landmark extension activity of this college. It has sensitized students to the beauty and merits and greatness of their own culture-be it style of living, food, dress, culture, language etc. They feel greatest pride in their own culture seeing the museum on our college premises. Visitors to the college are taken to visit this museum, with a sense of great pride and achievement.

File Description	Document
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 58

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	8	11	12	17

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 18.97

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
193	284	408	318	183

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 14

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	0	0	2

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 4

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other**

universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	1	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Institution established in the year 1989 has student strength of 1871. The institution offers various under-graduate and post-graduate programs. The campus land area is around 10.61 acres.

Classrooms

There are classrooms of varying sizes to accommodate different numbers of students according to the availability of seats in different courses. All rooms are well spaced, airy, filled with sufficient sunlight and maintained to provide healthy study conditions to students.

Each room is provided with requisite number of dual desks with sitting chairs and Green board/Blackboard. During past five years new classrooms are added in the infrastructure with extension and maintenance of old building from the grant of Rs. 70, 00,000 provided by RUSA.

For efficient utilization of space the classes are conducted in two shifts.

Laboratories

Well-stocked and equipped laboratory facilities are established in the institute to provide our students all fundamental necessities according to university's syllabi. Each laboratory is also provided with safety aids and equipment to handle accidental conditions.

Teaching aids like static models, charts, overhead projectors and modeling kits are available in the respective departments to make teaching learning more effective. For further infrastructure development and renovation of building RUSA has granted 2crores fund to the college in the year 2018.

Computing Facilities:

To cater the specialized computational needs of academic and nonacademic community, sufficient computing facilities are available in the institute. Each department is provided with desktop computer and UPS. Post graduate departments are equipped with Desktop computers, laptop, printer, UPS, LCD projector and projector accessories. There is language lab cum E-library in the Department of English. A computer laboratory with 50 computers and one browsing center is also established to cater todays need for the students.

Others:

Cycle stand:

For the Safety and security of vehicles college has constructed well established cycle stand for students.

Area of cycle stand is approximate 1500 square feet and capacity of stand is approximate 500 vehicles. Stand is covered for protection from rain and sunlight. For protection from theft, CCTV cameras are also installed in cycle stand. A security guard is appointed for daily vigilance of vehicle and belongings of students.

Girl's common room

To provide personal space for girl students, college being a co-educational institute has provided a separate Girl's common room with all needful facilities at the center of building in ground floor that is conveniently approachable from all the directions in campus. The Girl's common room is provided with two separate toilets and sanitary napkin wending machine and dustbins for the disposal of wastes.

Wi-Fi

The entire campus is Wi-Fi enabled with high-speed internet connection.

The students, members of the faculty and non-teaching staff can access the internet, free of cost, all through the working hours, via the 78 PCs which are at their service.

CCTV

Strict monitoring is done exclusively for security and law enforcement purposes using 24 CCTV cameras with a display unit placed in the Principal chamber.

CANTEEN/YOGA AND GYMNASIUM

These facilities are also available in the institute.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee supported by a team of faculty members and full time sports officer look after all cultural, sports and extracurricular activities of the college. Open auditorium for conduction of various cultural activities is constructed in the campus. Seminar hall is provided for regular rehearsal and practice of cultural programs which is equipped with a sound system and ICT facility.

International yoga day is celebrated every year to create awareness in the area of physical and mental health and about healthy lifestyle.

The college organizes various cultural activities like youth festival, NSS day, Women's day, Fresher day, farewell party, Dance competition and other such activities to explore the talented creativity of students.

The institute has enough facilities for sports particularly outdoor games.The infrastructure of institution contains sports accessories for wholly ball, kho-kho, Netball, handball, kabaddi, badminton etc. For indoor games facilities available include accessories of Chess, Carom etc.

Personal growth of students can be achieved by learning skills through Cultural activities that is an integral part of the study. The college organizes various cultural activities like youth festival, NSS day, Women's day, Fresher day, Dance competition and other such activities to explore the talented creativity of students.To organize various cultural programs the Institution has a well-managed auditorium.   To facilitate different cultural activities enough physical facilities in the campus are available which include: Table cloths, Chairs, Carpets, Sound system and mic, Music player, Synthesizer, Chhattisgarhi costumes and ornaments, Banners, Lamps, Podium etc.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 46.15

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 90.08

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.5	2.0	8.6	6.0	5.3

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Name of ILMS Software: Library Manager

Nature of Automation: **Partially**

Version: **2015**

Year of Automation: **Automation is under Progress**

The central library of college was established in the college in the year 1989, since the library has made consistent progress in terms of collection of books, e-resources and services. It reflects the institute's commitment to providing the best possible library and information services to its academic community of faculty members, students and staff members. It is a major resource for art, science, commerce, and allied subject's information in this part of the world and has a tremendous collection of both printed and digital resources. The Library has been continuing its mission of facilitating the creation of new knowledge through the procurement, retrieval, preservation, organization and dissemination of different resources.

College Library is much enriched in the terms of reference books and text books. The Library has total 23125 Text Book, 353 Reference Book and New Paper 02.Llibrary cards are issued to all the students for issuing text books, reference books and magazine. Library also provides book bank services for SC/ST and BPL students; they can keep the books with them up to examination.

According to the current scenario we are going to the way of Library Automation through Library Manager,more than 10000 Books are put-up in Library Manager database. Borrowing time of Library is 10:30 AM to 5:30 PM. Library facilitates two types of membership, Regular Membership for all Under

Graduate Students and Book Bank Membership for ST, SC and BPL Students. Both Kinds of membership forms are available in our college website. Through our College website Library Section Tab students and all other user can provide Feedback and necessary suggestions for better Library Services.

Library is automated using Integrated Library Management System (ILMS)

Data Requirement for last five years: Upload a description of library with,

Name of ILMS software: LIBRARY MANAGER

Nature of automation (fully or partially): Partially

Version: 2.(second)

Year of Automation: 2015

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.44

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.914	2.0	1.868	1.8638	0.5412

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.58

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 11

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. The description of the same is provided below.

Internet Connection: The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is more than 50 MBPS

 No. of Systems and their Configuration: Our institution has a total of 78 computers for students with the following configuration: Processor i3, 4GB RAM, 500 GB Hard Disk, 3.10 GHz CPU Speed.

Networking Peripherals: Our College has networking switch provided by DLINK Computer science department and English language lab equipped with LAN topology to make communication between various nodes.

Software: Institute has various software needed for academic purposes which includes Oracle, C,and C++, Visual Basic 6.0, Microsoft office, Python, dot net framework and Works apart from basic software like Tally etc.

Operating System: The institute has Windows Operating System and also works with open source operating systems like Ubuntu OS and other software tools python, R,

I/O Devices: The institute purchases printers as per the requirements given by the departments. The institute has in laser printers.

LCD Projectors: Upgrading of IT is seen in teaching learning process as OHPs in the institute have been intermittently replaced by LCD. Following department has LCD projector and foldable screen:

- Zoology Dept.
- Mathematics Dept.
- Ind. Microbiology Dept.
- Chemistry Dept.
- English Dept.
- Economics Dept.

Smart Class: This institution has one smart class with smart interactive board with latest updated software. This software provides the facility to record lecture and gives service to make more interactive learning process with help of smart board.

Smart Board: The SMART Board is a multifunctional, large touch screen, white board, where you can make any image from your computer screen interactive. Following department are equipped with smart Board:

- Chemistry Dept.
- Computer Dept.
- Economics Dept.

Computer Lab: Institution has one computer lab with 25 nodes. Computer lab equipped with smart Board facility and internet service with Wi-Fi and LAN topology. In a computer lab various software has been installed for academic purposes which includes Oracle, C, C++, Visual Basic 6.0, Microsoft office, Python, dot net framework.

English Language Lab: In English language Lab, we have 24 nodes with n computing technology. English lab is a tool to greatly enhance the language learning process. While reading and writing is indeed desirable to learn a language is also important especially in the content of English, one may safely say that it is the global medium of expression.

1. Our English lab with software based on LSRW skills helps student:

- in easy and fast learning
- it enables them to understand basic English language skills.

1. It improves their overall personality.
2. The students show improvement in skills such as

- Vocabulary
- Grammar
- Pronunciation
- Intonation
- Soft Skills

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 24:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 94.93

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3.3	2.0	8.6	6.0	5.3

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There is a well-established system in the college for the optimum use of available infrastructure and its regular maintenance. The college has standard system for this purpose which shares responsibilities among all staff members. There is effective distribution and delegation of responsibilities controlled and monitored by Principal. Different committees are formed in college for efficient utilization and maintenance of facilities. Financial obligations for maintenance are met by Janbhagidari samiti sanction. Agenda for financial sanction of maintenance purpose is prepared with discussion with stakeholders and sanctioned by Janbhagidari samiti.

Laboratories

According to the requirements of the teaching departments of the College all the laboratory equipment, specimens, Chemicals and glassware are purchased through the office of Principal and purchase committee. For maintenance and repair of sophisticated instruments authorized engineers are hired according to the necessity.

The laboratories are used by all the practical subject students in the groups under the expert supervision of experienced teachers and with the logistic support of other lab staff. The students are given optimum exposure of experimental learning and it is ensured that each student must know about the procedure and method to conduct the experiments.

Library: Reading room is well maintained. Teachers and students get books issued for a set time period. Procurement of books as per the requirement is initiated and ensured by Library advisory committee. Yearly stock verification is done by the verification committee. The record of footfall by students and faculties in the library is maintained on regular basis. The library is also open for community and alumnae in certain month days.

Sports Complex:

The necessary goods and sports articles are purchased by the office of the principal as per the recommendations of the sport secretary and the advisor of the Student Union of the college. The college authority purchases them by calling quotations from the reputed sport outlets. Periodically necessary steps have taken by the authority to develop the sport activities of the students.

The College Sports ground is regularly maintained before sports session. Grass cutting and levelling is done and prepared for sports activity.

Computers: Computers are maintained by local vendors and Computer Science department. software are regularly updated through internet services available in campus. Computers are well organised with proper electricity and Internet connections. Cartridge refilling; repair jobs; bill payment; and uninterrupted internet connectivity in the college is taken care by the College administration.

Classrooms: There are two sections of buildings in the infrastructure of Institution, the old and the new building. The Old building is more than 30 years old and the Classrooms in this building are regularly maintained and repaired. New buildingwith all necessary facilities was inaugurated in the year 2018 which is being used for UG and PG classes. Institute regularly communicates with Public Works Department and higher education departments for up gradation and maintenance of existing facilities. In the year 2019 Rs 70 Lakhs have been sanctioned by RUSA for the maintenance of old building, at present the renovation of old section is in progress.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 43.8

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
701	583	627	652	659

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document]
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

> 1.Soft skills
> 2.Language and communication skills
> 3.Life skills (Yoga, physical fitness, health and hygiene)
> 4.ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 19.79

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
622	0	147	282	440

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.69

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
19	8	1	10	1

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 26.06

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 153

File Description	Document
Upload supporting data for student/alumni	[View Document]
Details of student progression to higher education (Data Template)	[View Document]

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 74.51

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.)***) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	6	2	7	1

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
63	6	5	6	1

File Description	Document
Upload supporting data for the same	[View Document]
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document]

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	4	1	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The institution is quite particular that students have regular representation, engagement and participation in various councils and bodies functioning in the college.

Student Council: (https://www.iggcv.com/College.aspx?PageName=LEADERSHIP)

Student Council is constituted every year according to university and government norms. It may be through an election process and also at times, it may be on the basis of merit list. After the student council is formed.

- They take active participation in the college activities.
- In representing students grievances or demands to the administration or to the university through the college administration.
- They work towards betterment of the institution.

Anti-Ragging Committee: (https://www.iggcv.com/College.aspx?PageName=ANTI%20RAGGING)

These committee consists of student's representation from among NSS volunteers and NCC Cadets, who word towards monitoring that ragging doesn't take place in the college.

Women Cell and Prevention of Sexual Harassment at Woking Place: (https://www.iggcv.com/College.aspx?PageName=WOMEN%20CELL,%20GERNDER%20ISSUE,%20CLASS%20REPRESENTATIVE)

These cell has representation from girl students, as they can co-operate and represent student grievance to the cell, for necessary action.

NSS: (https://www.iggcv.com/College.aspx?PageName=NSS)

The NSS is basically formed of students along with NSS Program Officer and NSS advisory committee. The participants actively in conducting extension activities and NSS Camps by the unit, and also take part actively in Republic day/Independence day program.

NCC: (https://www.iggcv.com/College.aspx?PageName=NCC)

The NCC is basically (Naval Unit) is formed of NCC volunteers and NCC officer. They have a major hand in organizing cadet's drills, extension activities and cadets participating in camps as in organizing Republic Day/Independence Day march.

Cultural   Committee: (https://www.iggcv.com/College.aspx?PageName=CULTURAL%20ACTIVITY&topicid=326)

All the cultural activities in the college are organized for the students and they actively participates in it like **Annual Day Program**, Co-curricular activities like **debate, quizzes, seminars**, Extra-curricular activities like – **rangoli competition, flower, mehandi competition, etc.**

Girls   Common   Room   Committee: (https://www.iggcv.com/College.aspx?PageName=GIRLS%20COMMON%20ROOM)

This committee too have girl student's representation, who can help in monitoring, security and proper functioning and arrangement of girl's common room.

Sports Committee: (https://www.iggcv.com/College.aspx?PageName=SPORTS&topicid=278)

All the sports activities in the college has students participant. They actively participate in sports day and outdoor competition at district, university and higher levels. They bring laurels for the college.

Janbhagidari   Committee: (https://www.iggcv.com/College.aspx?PageName=JANBHAGIDARI%20SAMITI)

It has students representation from alumnae, who participate in every meeting as in a constitute part of decision making done by Janbhagidari.

Alumni Committee: (https://www.iggcv.com/College.aspx?PageName=ALUMNI%20LIST)

They have three student representation who were regular students or pass Out students of our college. They act as a **backbone of the college.**

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 102.8

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	135	148	132	99

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The **Alumni Association** of the college was registered on 23.03.2021 and its registration no. is *122202142162*. It is working through an executive committee duly decided in its meeting. The committee spearheads different activities of the association in close association with the college administration. The college began its activity in 2016 and its many students are very well placed in reputed positions. Many such students are closely associated with the Alumni Association and they take active interest in the activities of the association.

- **The meeting of the alumni** has been regular process for last many years and the association has been closely attached to college functioning.

- There are concentrated efforts on the part of the college staff and administration to mobilize maximum number of old students and motivate them to become participative in the association. This results in great success and a number of old students added to the association and showed their keen interest in contributing to improve college facilities.

- **A large-scale alumni meet** was organized in 12.05.21 and it was decided that annually such meeting would be organized on the May every year.

- **A Directory and a WhatsApp Group** has been constructed, it contains the ready database of registered alumni showing their batch no., present position and address. There are queries from a large number of old students who want to be the part of this process.

- The members of the Alumni Association are closely linked with college functioning and make regular visit to the college throughout the year.

- They provide their vital suggestions which are helpful in quality enhancement in college functioning.

- They support college administration through their expert advice and help in raising college issues with other government and social agencies.

- They are instrumental in providing positive feedback about the remarkable work done by the college staff.

- The Alumni are always ready to pursue the interest of college students at different job related and social channels.

- The members of Alumni Association contributed **financially**, they help the needy students monetarily so that they can continue with their studies without any hassles. Through a transparent system and by meeting personally decides their names.

    Thus, there is an active Alumni Association working as connecting link of the present college with its past rich heritage.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION: TO STRIVE TOWARDS EXCELLENCE IN EVERY SPHERE BY THOUGHTS, EXPRESSION AND ACTION.

The institute is working to provide an education that transforms life of the students through excellence in education, constructive interaction, guidance and mentorship. It also trends towards the development and sustainable progress of the institution, so that students can cope up with the fast changing world and leads to the orientation of the students giving them needed guidance and morality.The IQAC is operating with a mission to inculcate quality culture with a commitment towards excellence. It works towards achieving the goals and objectives of the vision and mission of the college and improving overall quality of the institution.

 The core value of the institution is focused on the vision of the college.

- Value based and morality oriented education is promoted.
- Stress is given towards the innovative teaching and learning method.
- Communal equality is preferred and appreciated.
- Skill based and employability focused education is promoted.
- Respect of women, civic, social awareness and love for region, culture and nation is appreciated.
- No discrimination is made towards any students, teachers or other staff of the institution.
- The institution promotes' eco-friendly atmosphere.
- Punctuality and dutiful towards the work is always preferred.
- The institution focus on 3 P: PARTICIPATION, PROGRESS and PROMOTION of opportunities in every field
- Unity, belongingness is promoted, so that all can work together towards institutional development.

MISSION:

1. **Creating an academic environment which gives scientific and technological orientation to the students.**
2. **To create and promote environment which are value based, enhances moral characteristics and nurtures a love for human beings, animals and develops a social commitment.**
3. **To ensure that the students develop an affinity for environment, nature and in totality, an concern for the biodiversity.**
4. **To inculcate admiration, respect and love for the nation and also to ensure the empathy for Chhattisgarh and its culture in the mosaic of Indian culture.**
5. **To promote skills so as to meet the needs of successful career & employability.**
6. **To give a platform for academic intelligence, creativity and physically energize them through sports so as to strive towards total physical development.**

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- The top management, Principal and faculty work in synergy for implementing its quality policy. The college promotes a culture of participative management at the academic, administrative and financial levels.
- Principal being head of the institution delegates authority of the departments to the respective HODs for running their department's management and academics with discussions with the administration.
- Powers are decentralized through a well defined system and responsibilities are communicated to the conveners of committees, cells and societies. The activities are performed by mutual understanding between all the faculties.
- There are numerous committees constituted by our college which conducts various program such as Seminar (Webinar), Training program and awareness program as per the occasion and demand
- **Admission task:** Each department and all the faculty members along with the office staff is involved in admission duty every year .
- **Cultural Function**: Various cultural function is being organized on regular basis as per the occasion and all the faculty members has performed their duties. In few occasions, faculty members also participated in cultural function such as Gandhi Jayanti. (https://www.iggcv.com/events_details.aspx?eid=162), (https://www.iggcv.com/events_details.aspx?eid=159), (https://www.iggcv.com/events_details.aspx?eid=128), (https://www.iggcv.com/events_details.aspx?eid=127)
- The financial matters of the department are looked by the principal according to the demands put up by the department head. This process is strictly in accordance to the rules set up by the State government for purchase. (https://www.iggcv.com/Content/127_206_Flow%20Chart%20Template%2029%20(1)-converted.pdf)
- In NSS camps and NCC programe participation is extended from all the staff and administration of college.
- **Examination task**: The examination duty is performed by every faculty members along with the Principal Ma'am as a Superintendant.

A case study showing decentralization and participative management in the institution

- For instance, Faculty development Program (FDP) on self module was organized by various department namely Botany, Geography, Zoology, Hindi, Sanskrit, Computer Science, Maths, Political Science, Physics, Commerce and Economics. Each Department has contributed significantly for successfully conducting the FDP for one week (http://www.asalbaat.co.in/2021/06/blog-post_29.html?m=1)

File Description	Document
Upload any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Meetings are organized regularly for proper implementations of the programs. Principal, through periodic meetings with NAAC Coordinator, IQAC, and HoDs plans and enables various activities. The following strategic imperatives were identified and implemented by our institute

1. Introduction of new PG classes
2. Augmentation of Infrastructural facilities
3. MOUs(https://www.iggcv.com/College.aspx?PageName=MOU%20WITH%20OTHER%20INSTITUTIONS)
4. Alumini Association (https://www.iggcv.com/College.aspx?PageName=ALUMNI%20LIST)
5. Utilization of government and non government funds
6. Organizing Faculty Development Program (http://www.asalbaat.co.in/2021/06/blog-post_29.html?m=1)

○ Utilization of Govt. as well as non government funds has been one of most important criteria of strategic plan. During 2016-17 to 2020-21, the grant received by UGC was utilized for conducting National Workshop organized by Zoology Department, IGGCV.

○ The Grants sanctioned under RUSA was utilized for renovation, construction, purchase of lap equipment, LCD projectors, Computer lab establishment, ICT equipments etc.

○ The building construction for running PG classes, extension of laboratories (Physics, Chemistry, Industrial Microbiology) and library is going on through strategic plan of RUSA and Purchase Committee. Renovation and extension work of building is still going on in the college.

One activity successfully implemented based on the strategic plan

Strategic plan is prepared under the IQAC, RUSA, Janbhagidari bodies involving representations from the management, faculty, and other stakeholders which formulate policies aligned with the institute's vision.Since 28 years Political Science and Commerce subject has been running under GraduationProgramme in our college. Around 125 students from Political Science and 200 students from Commerce passed every year in UG program. Additionally, approximately 80% students were girls students and nearby no Govt PG Colleges for M.A Political Science and M.Com were available within 15 km area. Therefore, student council demanded to open a PG subjects in M.Com, Sociology and Political Science. Proposal for PG classeshas been discussed in the IQAC meetings and a proposal has been sent to the Higher Education, Chhattisgarh Govt.The Higher Education, Chhattisgarh Government has approved 2 PG classes (Commerce and Political Science)and the classes have been started in the year 2020-21.

File Description	Document
Upload any additional information	[View Document](#)
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

- The principal, staff and students are together making a large working machinery of the college.
- Principal: To implement and monitor the education system to furnish to the institute's vision and mission.
- Head of the department is responsible for the academic and administrative functions of the department.
- The institution has established various committees which are working efficiently in their respective areas.

The organizational structure consists of 3 key pillars: Administrative, Academic and Financial.

Administrative:

- The institute follows the direction of Directorate of Higher Education, Government of Chhattisgarh and performs all the administrative work under the headship of Principal.
- Principal implement and monitor the education system to furnish to the institute's vision and mission.
- The head clerk maintains all the budget including salary of the employees.
- The Upper divisional Clerk and Lower Divisional clerk maintains all the administrative records.
- Peon helps in keeping record and floating the information from office to other teaching staff as required.

Academic

- Principal implement all the directions given by the Higher Education Department including admission and examination work. Principal also ensures that all the academic activities must be performed on timely manner as per the academic calendar.
- Head of the department is responsible for smooth functioning of the departments with the help of faculty members, laboratory technician and lab attendant.

Financial

- Financial assistance has been provided by MHRD, Government of India through RUSA grant and as a budgetary support through Higher Education Department, Chhattisgarh.
- College also extends financial support through Janbhagidari Samiti and Students fee.

File Description	Document
Link to Organogram of the Institution webpage	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- Since our college is running through Chhattisgarh State Government, the college provides all the service benefits to the employees as the Leave Encashment, Gratuity and other benefits as per the government rules on the date of their superannuation itself.
- The employees (faculty and non faculty) of the college are being provided the benefits of leaves as Casual Leave, Study Leave, Maternity Leave, Paternity Leave, Child care leave, Emergency leave etc.
- The faculty members are being encouraged and permitted for their professional development by granting leaves to participate to attend refresher courses, orientation programmes, seminars, conferences and workshops etc.
- Faculty members also contributed to help non teaching employee's family members with financial assistance during times of sickness. Financial assistance given to Adhoc employee, Shri Madan Singh Ji for his son's treatment during times of sickness
- Financial assistance has been provided as per the CG government rule to the dependents of Teaching (Dr. Girish Singh,Professor, Department of Sociology) and non teaching staff (Shri A.R Nishad Ji, Store Room In-charge) due to their untimely demise during Covid times.
- College also celebrates retirement day (https://www.iggcv.com/events_details.aspx?eid=130) (https://www.iggcv.com/events_details.aspx?eid=110) and other festivals

(https://www.iggcv.com/events_details.aspx?eid=131)
(https://www.iggcv.com/events_details.aspx?eid=115)
(https://www.iggcv.com/events_details.aspx?eid=38)
(https://www.iggcv.com/events_details.aspx?eid=104)
(https://www.iggcv.com/events_details.aspx?eid=37) to keep motivation levels high of the employees.

File Description	Document
Upload any additional information	<u>View Document</u>

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<u>View Document</u>

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	0	1

File Description	Document
Upload any additional information	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 25.45

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
19	6	3	3	1

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- The principal of our college regularly observe classrooms and monitor activities of the department.
- The principal also conduct personal meetings with the faculties to analyze the problems in teaching and evaluate the performance of the respective faculty based on the syllabus covered, academic activities, innovative teaching efforts done for the weak students etc.
- The daily diary and attendance register are regularly checked by the principal at the end of the month.
- The institution is having comprehensive appraisal system for staff through a well defined staff self appraisal form (PBAS) which has to be filled and submitted by each faculty at the end of every academic year. The appraisal system contains all the information of IQAC, academic progress like PhD Student guided, Major and Minor Project undertaken, publication in reputed peer viewed journal, innovative way of teaching, NET/SLET tutorial classes, participation in international and National conferences etc.
- The faculty and non teaching staff also gets an opportunity to discuss their problems regarding their performance. The Principal looks into the concerned problem and work out for constructive

solution.

- The Principal appraise these self appraisal forms and forward it to the higher authorities for final evaluation.

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal audit is done regularly by the institution. A committee formed by the Principal for the audit purpose has the responsibility to perform audit in a stipulated time. The internal audit committee is as follows

Financial audit is done by the Head Clerk and will be intimated for any missing entry / voucher.

Salary / Income Tax / Internal Audit - Dr. M.S. Patel, Dr. S.K. Bohre, Dr. Ritesh Kumar Agrawal

Internal audit is done regularly by the above mentioned members and its report is produced to the administration.

Financial Audit is done by the Office regarding

- Expenses in the laboratory.
- Expenses in the Cultural / Webinar / Seminar / Co-Curricular programme organised (eg. Release of Grants-in-aid to Indira Gandhi Govt. Arts,Science & Commerce College, Vaishali Nagar, Bhilai, Durg (C.G.) for organising Seminar/ Symposial Conference Workshop etc. on "Innovative Learning Methods in Animal Sciences: Discouraging Dissections" was done by external CA through Head of the Institute).
- Garden work

2. External audit is done at two levels :-

A. Audit team is sent by the Directorate of Higher Education, Government of Chhattisgarh to the institution. This audit will take place at the decision on Directorate of Higher Education, Govt. of Chhattisgarh.

B. External audit is done by the Accountant General of Chhattisgarh Government at an interval of 5 years.

3. The last audit has been conducted in 2016 by Directorate of Higher Education.

File Description	Document
Upload any additional information	**View Document**

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	**View Document**

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Mobilization and utilization of funds is done in the following approach through Purchase committee, Planning and development Committee,RUSA Committee, Janbhagidari, UGC Committee

- The office staff records day to day expenses and maintains yearly budget
- UGC financial documents are recorded and maintained by the UGC Committee of our college.
- Expenses incurred by the science departments for practical's purposes are maintained and submitted to the office.

Financial expenses for any construction/extension work is maintained by the different committees such as Janbhagidari; Planing and development; Purchase; RUSA and UGC committees.

- Financial due diligence is done by the Internal audit committee which monitors the finances of college every year.
- External audit is done from time to time as per government rules.
- Release of Grants-in-aid to Indira Gandhi Govt. Arts,Science & Commerce College, Vaishali Nagar, Bhilai, Durg (C.G.) for organising Seminar/ Symposial Conference Workshop etc. on "Innovative Learning Methods in Animal Sciences: Discouraging Dissections" was utilized.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

There are various activities that has been contributed significantly by IQAC Cell for institutionalizing the quality, assurance strategies and processes.

A. NSS and NCC unit of college has done exceptional work. (https://www.iggcv.com/College.aspx?PageName=NCC)

B. MOU with different institution (https://www.iggcv.com/College.aspx?PageName=MOU%20WITH%20 OTHER%20INSTITUTIONS)

C. Placement cell organized seminars (https://www.iggcv.com/Content/209_171_placement%20cell%20work%202020-21.pdf)

D. Online quiz competition and project exhibition for all the students from science discipline during National Science Day 2021. (https://www.iggcv.com/events_details.aspx?eid=181)

E. Special facilities for disabled students such as Braille Name plates, Braille books and Ramp were provided. (https://www.iggcv.com/Content/398_467_459_DIVYANGJAN.pdf)

F. Online Foreign exchange program started . (https://www.iggcv.com/events_details.aspx?eid=143), (https://www.iggcv.com/events_details.aspx?eid=77)

G. An educational tour was organized for P.G. Chemistry students and U.G Science students to Chhattisgarh Council Of Science And Technology (CGCOST), Raipur on 3rd February 2020 (www.iggcv.com/events_details.aspx?eid=42) .

H. Training program on Mushroom Production at Krishi Vigyan Kendra Rajnandgaon by Department of Industrial Microbiology (https://www.iggcv.com/events_details.aspx?eid=101)

I. Conducted CBSE NET and SET (Economics) Model test Examination by Economics Department on 29th - 30th May 2021. (https://www.iggcv.com/events_details.aspx?eid=63)

J. Workshop on Research Methodology and SPSS from 18th - 20th July 2016 by Economics Department. (https://www.iggcv.com/Content/286_393_Workshop%20On%20SPSS%20By%20Eco%20Deptt%20(1).p df)

K. Students also learnt various skills through skill development
cell (https://www.iggcv.com/Content/264_170_college%20cultural%20programs.pdf).

L. Chinhari - as a symbol of Chhattisgarhi indigenous culture established.

M. Workshop in POSCO with collaboration from NSS and NGO SAKSHI

1. **Online teaching through video lectures/notes during Covid pandemic times**.

- The IQAC in-charge urged all the faculties to initiate online teaching through various online teaching platform, such as Google Meet, Zoom etc. Although online teaching has been encouraged by the government, the COVID-19 pandemic has promoted it on a bigger scale.
- Many faculty members prepared the notes/video lectures in their respective domain and uploaded the same into Institute webpage (http://ocm.iggcv.com/Faculty_uploaded.aspx), University webpage and State Government Online study portal cgschool.in for the larger benefit of the students.
- To maintain student learning, faculty members also created Whatsapp group so as to reach out students on a large scale and solve their problems.

2. **New PG course has been introduced in the following subject**

i) M.Com

ii) M.A. political Science

Since 28 years Political Science and Commerce subject has been running under Graduation Programme in our college. Around 125 students from Political Science and 200 students from Commerce passed every year in UG program. Additionally, approximately 80% students were girls students and nearby no Govt PG Colleges for M.A Political Science and M.Com were available within 15 km area. Therefore, student council demanded to open a PG subjects in M.Com, Sociology and Political Science. Proposal for PG classes has been discussed in the IQAC meetings and a proposal has been sent to the Higher Education, Chhattisgarh Govt.The Higher Education, Chhattisgarh Government has approved 2 PG classes (Commerce and Political Science)and the classes have been started in the year 2020-21.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

- **The vacant Teaching post has been filled through Guest lecturer and Janbhagidari Samiti. The vacant Non Teaching post is not yet filled and the same has been intimated to CG Higher Education Department channel.**

- **Life Sciences Add on Courses has been introduced in association with Zoology, Botany and Industrial Microbiology. Value added course in basic communication (a course in Creative Writing) (https://www.iggcv.com/College.aspx?PageName=ENGLISH&topicid=165)**

- **Student feedback including teaching evaluation has been done and uploaded in the respective department.**
- **College has initiated financial support for research by granting funds to faculties from Janbhagidari Committee to carry out minor research project.**

1. Within the stipulated time of 5 year two such minor projects has been undertaken.
2. In the current year the PG Dept. of Chemistry has been recommended as a research center by Hemchand Yadav University, Durg.

- **Institute industry interface has been initiated through placement cell. A 'Sambhav'- National Level Awareness Program on Entrepreneurship has been organized by Indira Gandhi Govt. PG College, Vaishali Nagar on 26th Nov 2021 in association with Govt. of India, MSME development institute Raipur. (https://www.iggcv.com/Content/393_171_SAMBHAV.pdf)**

- **The activities of IQAC have been strengthened for the growth of the institution as well as students.**

1. Monitoring of the student performance have been up scaled by -

- Improving mentor mentee system,
- feedback System
- analysis of exam
- Through internal examinations
- Better use of ICT facilities in teaching.

2. Faculty has been encouraged to improve their publication in reputed journal especially in UGC care list.

- The number of publication in reputed journals with good impact factor is being taken by the faculties.
- Faculties are also publishing their individual books under reputed publications (https://www.iggcv.com/events_details.aspx?eid=144).

3. Number of PG courses has been increased to 5 as compared to 3 in the previous cycle.

4. Faculty has upgraded themselves by participating in various Orientation, Refresher, FDP, and different academic Courses. Our institute has also organized FDP program (https://www.iggcv.com/Media.aspx?title=Media).

5. Academic Process has been computerized mainly during the time of Covid-19 which is still continuing-

Organizing online classes.

- Organizing online classes.

- Online Examination processes

- Online educational videos.

- Online Conduction on webinars and meeting related to academic processes.

6. Advanced teaching equipments like Smart Board, Projectors and English language lab have been incorporated.

7. Infrastructure and physical facilities have been enhanced through college fund and RUSA as in the recent times conference hall, smart classroom, English language lab, extension of labs is being done.

- **New program such as M.Com. and M.A. Political Science has been introduced. Carrier counseling has been strengthened through Placement cell and had organized Seminars, trainings and activities. (https://www.iggcv.com/College.aspx?PageName=CAREER%20GUI DANCE%20AND%20PLACEMENT)**

8. The basic facilities for differently abled students has been incorporated in the institution (https://www.iggcv.com/Content/398_467_459_DIVYANGJAN.pdf)

9. The library facilities has been enriched with more books and e facilities.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality intitiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

THE INSTITUTION IS VERY PARTICULAR TOWARDS GENDER EQUITY AND SENSITIVITY AND PROVIDING SPECIFIC FACILITIES TO GIRLS AS THE COLLEGE HAS 75% OF FEMALE STUDENTS, PERHAPS THE PARENTS CONSIDER THE COLLEGE TO BE SAFE FOR GIRLS:-

SAFETY AND SECURITY

1. **WOMEN CELL / PREVENTION OF SEXUAL HARRASMENT OF WOMEN CELL / DISCIPLINE COMMITTEE ANTI RAGGING CELL** WORKS EFFICIENTLY. THE SEXUAL HARASSMENTN CELL HAS A MEMBER BELONGING TO LAW / SO AS TO ENHANCE MORE SAFETY AND SECURITY. ALL OF THEM WORK, TO ENSURE SAFTEY AND TO PROTECT THE INTREST OF THE STUDENT.
2. IN CASE OF ANY GRIEVANCE, THE GIRL STUDENT CAN APPROCH OR INFORM THE COLLEGE ADMINISTRATION THROUGH **DROP BOX** MENT FOR THE PURPOSE OR DIRECTLY OR THROUGH GRIEVANCE CELL.
3. HELPLINE OF **POLICE ASSISTANCE** IS DISPLAYED IN THE COLLEGE.
4. THE COLLEGE IS UNDER **CCTV VIGILANCE** FOR SAFTEY.
5. **SECURITY GUARD** IS THERE IN THE COLLEGE.WHO DO NOT ALLOW OUTSIDERS IN THE COLLEGE.

COUNSELING

1. **SPECIAL COUNSELING AND GUIDANCE** TO GIRLS STUDENT RELATED TO THEIR PERSONAL PROBLEM ARE TAKEN CARE OF BY HOME SCIENCE DEPARTMENT BY EXPERTS. – 16-JULY 2016 / 03-AUGUST 2016 / 14-FEB 2020 / 12-FEB 2020
2. **BETI BACHAO BETI PADHAO CAMPAIGN** BY NSS.
3. LECTURES OF **DOMESTIC VOILENCE / WOMEN RIGHT, WOMEN EMPOWERMENT** ARE ORGANIZED BY WOMEN CELL.
4. **MEDICAL CARE / CHECKUPS / CONSULTATIONS** FOR GIRLS BY HOME SCIENCE DEPARTMENT.
5. **LEGAL AWARENESS PROGRAMME** IS ORGANIZED ON SEXUAL HARASSMENT / ABUSE, **POCSOA (PROTECTION OF CHILDREN FROM SEXUAL OFFENSES ACT) -19TH FEBRUARY, 2019**.

COMMON ROOMS

1. **GIRLS COMMON ROOM** WITH ALL FACILITIES OF ATTENDENTS, SEATING ARRANGEMENT, CLEAN REST ROOM, COMPLAIN REGISTER. A COMMITTEE IS SET UP FOR GIRLS COMMON ROOM THAT MONITERS, MATTERS RELATED TO GIRLS COMMON ROOM. FIXES POSTER, SLOGAN MADE BY STUDENTS IN COMMON ROOM

SO THAT THEY ARE MENTALLY BOOSTED. THE COMMITTEE ALSO HAS A GIRL STUDENT AS A MEMBER.

2. THERE IS ALSO **SPACIOUS WOMEN/GIRLS REST ROOM** IN DIFFERENT PARTS OF THE COLLEGE.

ANY OTHER RELEVANT INFORMATION

THERE ARE SPECIAL FACILITIES FOR GIRLS :-

1. **SANITARY NAPKINS VENDING MACHINE** HAS BEEN INSTALLED IN THE COLLEGE IN HOME SCIECNE DEPATMENT.
2. **SPECIAL SEATING ARRANGEMENT** IN LAWN ONLY FOR GIRLS
3. **JOB ORIENTED COURSES** SPECIALLY FOR WOMEN – **BEAUTY PARLOUR** – 06-NOV-2019
4. THERE IS **EXEMPTION OF TUTION FEES** FOR GIRL STUDENTS.
5. THE COLLEGE BELIVE IN NOT ONLY ENHANCING THE AWARENESS AMONG FEMALE STUDENTS BUT ALSO TAKING THEM ACTIVE PART IN ACADEMIC / CURRICULAR AND EXTRA CURRICULAR PROGRAMS. HENCE THE GIRLS HAVE MADE LAND MARK ACHIEVEMENT IN THE COLLEGE EVERY FIELD. NAMELY THE COLLEGE HAS **GIRLS IN THE STUDENTS UNIONIN THE YEAR 2016-17, 2017-18, 2018-19, 2019-20 AND 2020-21** STUDENT UNION ELECTION ARE NOT BEING HELD DUE TO LOCKDOWN AND CORONA.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Link for annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

WASTE MANAGEMENT –

THE WASTE MANAGEMENT IN THE INSTITUTION ARE DONE AS FOLLOWS :-

SOLID WASTE:

THE INSTITUTION SHOWS ITS CONCERN TO MANAGE THE SOLID WASTE IN A PLANNED WAY. THE EFFORTS ARE OFTEN BEING COLLECTIVELY DONE BOTH BY STUDENTS AND TEACHERS. THE NSS PARTICULARY PERFORMS SWATCHHTA ABHIYAN ON EVERY THURSDAY, WHENEVERY AREA OF THE COLLEGE, PAPER WASTE, SOLID WASTE LIKE GARDEN DRIED FOLIAGE, TWINGS, LEAVES, OTHER SOLID WASTE ARE COLLECTED WHICH IS EITHER DUMPED IN COMPOST OR BURNT UP ACCORDINGLY. THE HIRED GARDENER OF THE COLLEGE ALSO MANAGES. THE SOLID WASTE.

- SOLID WASTE LIKE PAPER / WOODS/ ARE BURNT.
- SOME SOLID WASTE LIKE LEAVES / WINGS / BRANCHES ETC ARE DUMPED IN COMPOST MADE FOR THE PURPOSE.
- DUSTBINS ARE PLACED IN EVERY CLASSROOM / LABORATORIES / RESTROOMS / CANTEEN AT DIFFERENT LOCATION IN CAMPUS THEY ARE COLLECTED AND DISPOSED IN A PROPER MANNER. .
- ALL THE OLD STUFFS OF SPORTS/ NEWSPAPER ETC ARE SOLD OFF BY THE INSTITUTION TO SCRAP VENDOR.

LIQUID WASTE:

WATER IS VERY ESSENTIAL FOR LIFE, HENCE IT IS MADE CERTAIN THAT WATER IS USED IN AN ECONOMICAL WAY AND WASTE WATER IS DISPOSED OFF PROPERLY. DURING EXAMS WATER ARE STORED IN EARTHEN POTS (MATKAS) TO PREVENT WATER WASTE

AND WHEN THIS POTS ARE CLEANED, THE WATER IS SHOWERED IN THE PLANTS.

- ○ LIQUID WASTE LIKE WATER FLOWING AFTER USE FROM TAPS / BOREWELL ARE DIRECTED TOWARDS GARDEN, SO THAT THEY CAN BE USED FOR WATERING.
- ○ ALL LIQUID WASTES FROM TOILET ETC ARE DIRECTED TO MAIN DRAINAGE.
- ○ THE WATER DRIPPING OUT FROM THE AC ARE COLLECTED IN BUCKETS AND USED FOR WATERING PLANTS.

BIOMEDICAL WASTE:

WASTE GENERATED FROM MICROBIOLOGY LABORATORY CULTURES, STOCKS OR GLASS PETRI PLATES CONTAINING SPECIMENS OF MICROORGANISMS ARE COLLECTED INTO AUTOCLAVE SAFE PLASTIC BAGS FOLLOWED BY DECONTAMINATION OF WASTE MATERIAL BY AUTOCLAVING. THE LEFTOVER LIQUID AFTER DECONTAMINATION IS DRAINED OFF APPROPRIATELY IN A BIOHAZARD BAG AND DISCARDED INTO THE LANDFILL SITE FOR THE DISPOSAL OF WASTE MATERIAL.

E- WASTE:

THE COLLEGE PRODUCES LESS QUANTITY OF E-WASTE. THE E-WASTE GENERALLY ARE GENERATED FROM PHYSICS DEPARTMENT AND COPMPUTER SCIENCE DEPARTMENT. THEY ARE OFTEN REPAIRED AND RESUSED BY THE STUDENT OR TECHNICIANS. OLD UNUSED BULBS AND OTHER E-WASTE ARE CARRIED BY MUNICIPALITY ALONG WITH OTHER SOLID WASTE.

- ○ E- WASTE LIKE COMPUTER / WIRES / CABLES / ELECTRONIC ITEMS ARE STORED IN STORE ROOM AND DISPOSED EVERY YEAR.

- ○ OLD MONITORS / CPU'S ARE REPAIRED BY TECHNICIANS AND REUSED.
- ○ THE STUDENTS ALSO REPAIRMONITORS, CPU ETC AND ARE REUSED.

WASTE RECYCLING SYSTEM:

THE INSTITUTION DOESN'T HAVE ANY EXTENSIVE WASTE RECYCLING SYSTEM BUT SOME EFFORTS ARE DONE IN THEFOLLOWING WAYS:-

- • OLD DEFECTIVE LAB EQUIPMENTS ARE RE-USED BY PHYSICS DEPARTMENT TO MAKE LOW COST APPARATUS.

- • AC WATER COLLECTED IN BUCKETS IS USED TO WATER PLANTS AND ALSO TO CLEAN FLOORS.

HAZARDOUS CHEMICALSANDRADIOACTIVE WASTE MANAGEMENT:-

THE INSTITUTION DOES NOT HAVE RADIOACTIVE ELEMENTS AS WASTE. THE HAZARDOUS CHEMICALS FROM CHEMISTRY LAB IS MANAGED AS SUCH

THE WASTE FROM THE CHEMICAL LABS IS DILUTED AND FLOWN INTO WASHBASIN

WHICH PASSES THROUGH MUNCIPAL PIPE LINES.

File Description	Document
Any other relevant information	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any

awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution makes various efforts and initiative to provide an inclusive environment of tolerance, harmonious, towards various cultural, regional, linguistic and communal socio economic diversities by conduction programs, events, through NSS, NCC, cultural committee and various departments of the college.

Ø The college along with its teaching faculties, office staff, jointly celebrate various cultural and regional festivals like: -

¨ *New Year day*

¨ *Basant Panchami*

¨ *Christmas*

¨ *Diwali*

¨ *Sankranti* get together and also those festivals celebrated in the state of Chhattisgarh.

Ø The institution organizes **farewell**, of all the staff equally may be of class I or class IV employee.

Ø The institution organizes **Birthdays** of faculties in the respective departments.

Ø The institution also organizes **welcome and farewell of students**.

Ø The institution also organizes programs like **Book Launch Programs** to generate an inclusive environment.

Ø The institution makes regular visit to Old Age Home and Orphanage and Anganbadi to promote environment of harmony and love towards other human beings.

Ø The days such as **Unity day/National integration days, Sadbhawana Diwas** is also celebrated by NSS and NCC and other staff.

Ø Besides the institution promotes **blood donation** to all in need as a mark of tolerance and harmony towards other human beings.

Ø The faculty of the institution has an association where funds are collected and they are used in giving gifts during functions like **House Warming, Marriage, Baby Naming Ceremony, etc.**

Ø The institution has a cell named **Prevention of Caste Based Discrimination in Higher Education**which functions efficiently to promote harmony and tolerance towards other socio economic group.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Our Institute organizes various activities to spread as an initiative towards sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens. They are –

Hindi Diwas

- *Hindi Diwas* is celebrated by Hindi Department every year on 14th September or around it to celebrate the adoption of Hindi as the official language of the country.

Kargil Day Parade

- The NCC Cadets organizes *Kargil Parade Day* every year by NCC.

NCC Day

- *NCC Day* falls on 4th Sunday of November every year. This day is celebrated every year in the college by NCC Cadets.

Human Right Day

- *Human Right Day* is celebrated by Political Science Department on 10th December every year.

Constitution Day

- *Constitution day* is celebrated by Political Science Department as a respect to our constitution on 26th November every year.

Sanskrit Divas

- *Sanskrit Divas* is celebrated by Sanskrit Department as a respect to Sanskrit language, the Pride of India.

YOGA DAY

- *Yoga Day* is celebrated every year in the college as it is a mark of honor for our country because

21st June is being celebrated as *International Yoga Day* by UNO due to the initiative by our country.

SVEEP

(Systematic Voters Education and Electoral Participation)

- The Institution has been working extensively towards *SVEEP* program. According to the order of the government, this program is mainly organized by NSS and also NCC. The SVEEP Program is organized by the following Events :-

1. Voters Pledge
2. Door-To-Door Signature Campaign
3. Rallies
4. Nukad Natak (Street Play)
5. Slogan
6. Formation of Human Chain

POSCO ACT

- A Workshop on *POSCO Act* was organized by NSS on 18th February, 2019 in collaboration with **SAKSHI** (an **NGO** based on **New Delhi**) and **NATIONAL SERVICE SCHEME HEMCHAND UNIVERSITY, DURG**. This Program was participated by NSS Volunteers from other colleges too. This event was an initiative to stop Child Sexual Abuse.

UNICEF CAMPAIGN

- An extensive work was done with collaboration with *UNICEF* by NSS towards the NSS Campaign named *Surakshit Para Surakshit Laikaman Campaign.*

AMRIT MAHOTSAV

- According to the government orders, 12th March 2021 to 15th August 2022 was to be celebrated as *Amrit Mahotsav* by the Institution to celebrate and remember our Martyrs and many patriotic activities that glorify our state country and nation has to be conducted.

ENVIRONMENT AWARENESS AND PROTECTION RELATED ACTIVITIES

- Institution done many activities related to protection and create awareness towards environment like **Earth Day, Environment Day, and Plantation** as it is one of the duty and responsibility of the citizen.

PROTECTION AND CARE FOR ANIMALS

CORONA AWARENESS ACTIVITIES

DENGUE AWARENESS ACTIVITIES

HEALTH AWARENESS CAMP

CELEBRATION OF INDEPENDENCE DAY, REPUBLIC DAY AND CHHATTISGARH FOUNDATION DAY

- The Institution celebrates Independence Day, Republic day and Chhattisgarh Foundation Day.

Inclusion of lessons related to Sensitization of students and employees: values, rights, duties and responsibilities of citizens in Syllabus

The Departments have inclusion of topics related to Constitution, Fundamental Rights, Human Rights, etc. in their syllabus.

1. English Department
2. The Political Science Department

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document]
Link for any other relevant information	[View Document]

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document]
Code of ethics policy document	[View Document]
Any other relevant information	[View Document]

7.1.11 Institution celebrates / organizes national and international commemorative days, events and

festivals (within 500 words).

Response:

The institution is committed to nurture Nationalism and fostering patriotic spirit to the students by organizing various programs other than national festivals like Independence Day and Republic day. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

Some of the programs and events are –

1. Gandhi Jayanti
2. Children's Day
3. Teacher's Day
4. KalidasJayanti
5. AIDS Day
6. NiralaJayanti
7. Global Handwashing Day
8. Traffic Awareness Day
9. SVEEP
10. Science Day
11. Birthday of Swami Vivekanand (Youth Day)
12. Water Conservation Day
13. De-Addiction Campaign
14. Blue Whale Game Prevention

1. **Gandhi Jayanti**

This day is celebrated every year by organizing debates/lectures and mainly SwacchtaAbhiyan.

1. **Children's Day**

On this day, students visit orphanage or do donation to children living in slums.

1. **Teacher's Day**

This day is celebrated by every department as a token of honor for their teachers.

1. **KalidasJayanti**

This day is celebrated as a token of honor of the Great poet **Kalidas**.

1. **AIDS Day**

This is celebrated mainly by NSS or Red Ribbon Club to create awareness against prevention of AIDS.

1. **NiralaJayanti**

It is celebrated by Hindi Department around 21st February.

1. **Global Handwashing Day**

Handwashing day was propagated for students by NSS Cell among college and school.

1. **Traffic Awareness Day**

Traffic Awareness Day was very precious with collaboration of Chhattisgarh Chamber of Commerce and Industries.

1. **SVEEP**

Awareness for Electro participation. An elaborate program was done by NSS, NCC and college won **First prize** in the year 2017.

1. **Science Day**

This day is celebrated by around 28th February every year to mark the invention of **Raman Effect** by Dr. C.V. Raman.

1. **Birthday of Swami Vivekananda (Youth Day)**

This day is celebrated as Youth Day on 12th January every year by NSS.

1. **Water Conservation Day**

This Day is celebrated every year by NCC on 24th November.

1. **De-Addiction Campaign**

This Campaign is organized by NCC and NSS on November 27th

1. **Blue Whale Game Prevention**

Blue Whale Game Prevention Program by the government of India on 23rd January, 2018 through NCC Cadets in the college.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	**View Document**
Link for Geotagged photographs of some of the events	**View Document**

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICES

The two best practices implemented by the institution are:-

1. **Nurturing the Social ethics of love and care for the orphans and the Senior Citizens.**
2. **Preserving, securing and nurturing love and admiration for Chhattisgarhi culture.**

BEST PRACTICE 1

Title: -

NURTURING THE SOCIAL ETHICS OF LOVE AND CARE FOR THE ORPHANS AND THE OLD AGE PEOPLE

Objective of the practice:-

- This practice aims to inculcate a spirit of love, care, understanding and social services toward that section of society, who are deprived of love and protection.
- To generate empathy and awareness towards underprivileged people (like orphans and senior citizens) which can be an essential part in their character building and personality development.
- Social commitment is an essential part of education, hence the institution through its outreach programs provide formal educational guidance, support for orphans and provide emotional support and to overcome social isolation endured by senior citizens at old age homes.

The Context:-

Today education acts at not only sharpening the knowledge of the students but also developing social sensibility towards old, senior's, underprivileged and deprived class of people in the society.

Due to various reasons and changing social norms with times our country India has endured erosion of traditional values. As a result some elderly people are in old age homes and parent less children are in orphanage.

Hence, Indira Gandhi Government PG College, Vaishali Nagar, Bhilai has come up with various plans, and outreach programs, so that the students and teachers alike can participate, for the social cause of extending a hand of help and support for orphans and senior citizens in old age home.

The Practice:-

The college along with all the namely departments, English, Home Science, Zoology, Mathematics, Hindi, and NSS perform various outreach programs at –

- **Balsadan**, Smriti Nagar, Bhilai.
- **Mother Teresa Old age home**, Vaishali Nagar, Bhilai.
- **Anganbadi**, Ram Nagar, Bhilai
- **Enayat Organization (Orphanage)**, Supela, Bhilai

○ **Balsadan** at Smriti Nagar has been fostered as mentorship from 26th January 2018 by the institution.
○ Before being taken as fostering, the institution did regular visit to the **Balsadan** and looked after their needs of grains, stationaries, utensils, shoes, garments, bed sheets, etc. for the children's.
○ Similarly the institution makes regular visit and communication with the seniors at old age home, providing them daily needs, food items and grains especially by NSS and departments like Political Science, Hindi, and others.
○ The college organized recreational programs, celebrate birthdays, festivals with the children at orphanage.
○ Regular academic guidance is given to the students by English department and NSS.
○ The seniors at old age home, which consist of old people, who are ill and abandoned by their families need care, empathy and feeling of inclusion. These things are taken care of as the student interact with them, have healthy conversation, exchange of songs with the seniors and share their problems.
○ The Home Science department also visits **Anaganbadi** at Ram Nagar, distributing them mask. The student at anganbadi is being taught at intervals by Home Science students and NSS.
○ The Political Science department goes to **Enayat Organization** (Orphanage), Supela, Bhilai and does mentorship regarding books, opened library, do teaching etc.
○ The NSS volunteers collects fund from all the college students and staff alike, which is used in making necessary donations at orphanage and old age homes which ensures participation of the whole college.

Evidence of Success:

1. **Appreciation: -**The College has received lots of appreciation from the stake holders, JanbhagidariSamiti and Society for its social work.

1. **Increase in Awareness:-**The program has helped in enhancing and inculcating an aptitude for social service among students as they all actively participate in these programs. They even spend their scanty pocket money (as 80% of the students come from BPL families) for the donation their eagerness to contribute and participate is the evidence of success.

1. **The smile:-**The smiles friendliness in attitude and in the face of these children and seniors, when they see the student of the most important evidence of success as they become their best friend.

Problems Encountered and Resources Required:-

- **Resistance by some children and seniors:** Some orphans and seniors at old age home, hesitate to mix up or open up so quickly with the students. But the students eventually convince them and they gradually become best friends.

- **Difficulty in reaching the site:** As the orphanage and old age home is not at the vicinity of the college hence the students has to do all the cycling to the site. Sometimes they get severely exhausted by long cycling, as all most all of them came to college by cycle as being from BPL families they are unable to get vehicles.

- **Funding Issues:** Sometimes funding issues take place as the outreach programs requires expenditure which the students are unable to contribute being from poor families. Most of the expenditure is borne by the teachers but the students also contribute according to the effort.

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BESTPRACTICE 2

Title: -

PRESERVING, SECURING AND NURTURING LOVE AND ADMIRATION FOR CHHATTISGARHI CULTURE.

Objective of the Practice:-

- Creating awareness for the *rich cultural mosaic* of Chhattisgarh.

- The student with fast running scientific world, often forget their grass root level, their foundation. It is quite necessary that a student, however they may rise in life, but they should always have an appreciation for their culture and heritage.

- The practice is a means of promotion of *literacy, performing arts, food habits, folk dance, music, and ornaments* of Chhattisgarh among the students.

- The practice intends to preserve and secure and nurture the *rich cultural heritage of Chhattisgarh*, *through records, display of artifacts* etc.

The Practice:-

- The college has a **Chhattisgarhi Cultural Committee**, which actively performs, plans various programs, lectures, webinars, visit displays related to Chhattisgarhi art and culture along with other department of the college.

- The college has organized *food fair consisting of local Chhattisgarhi recipe*, prepared by the

students which was sold and encouraged by students and staff alike. The money generated, was donated to a financially weak student to pursue her studies.

- Similarly **fashion show** on *Chhattisgarhi costumes, jewelry* was organized by English department to propagate the traditional outfit.

- Webinars were arranged by Skill Development Cell on Chhattisgarhi crafts like *cane basketry, mud pottery, musical instruments of Chhattisgarhi.*

- The department of social science organized visit of students to places which can imbibe the *richness of culture*, like ***Vidhansabha, PurkhotiMuktangan, which treasures Chhattisgarhi culture and tradition.***

- The college has setup and maintains a Chhattisgarhi culture museum which preserves the ***artifacts, pictures, booklets, paintings, books, related to Chhattisgarhi culture***.

- The Chhattisgarhi culture committee maintains a register to keep a record of the visitors.

Context:-

Chhattisgarh is a newly formed state and is rich in its cultural heritage. The state has its unique and vibrant culture. It's a region with colorful tribes, rhythmic folk music, dance, which provide an insight into the culture of the state.

It has been observed that with times students are distancing themselves from the rich culture of the state, which forms the integral part of the country. Hence along with education, one must know about its roots and foundation. They should develop a tendency to appreciate and feel pride of it. Moreover, we tend to preserve their rich culture of the state as one of the identity of our multi diverse country.

Evidence of success:-

- The evidence of success can be seen in the feedback received from the students and stakeholders as it is one of its kind in the area.

- The evidence of success can be seen in the enthusiasm of the student in participation in the programme organized related to Chhattisgarhi culture, as student especially in cuisine / cooking / costumes would come up enthusiastically to participate.

- Often the student come up with new programs and ideas and they even arrange the guest or resource person needed for the programs.

- The **Chhattisgarhi Cultural Museum** is one of its kinds in the area; hence it receives lot of appreciation even from legend of Chhattisgarh ***PadmashreeTeejan Bai*** *(Pandwani Singer, a traditional singing form of Chhattisgarh)*

- Some of the activities like ***Chhattisgarhi cuisine, pottery etc***. organized had been welcomed by the students as they can take it as a small scale business in the future.

Problems Encountered and Resources Required:-

- Resources are required to stabilize the museum and maintain it.

- Resources are also required to organize programs and Resource Person, who hail from far off villages

- Often the local artisan / craftsman may not converse in Hindi, and only communicate in Chhattisgarhi, which students and staff basically from other states may find it difficult to understand.

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File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)
Link for any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institutional performance is distinctive to its vision and priority as well as thrust as it gives emphasis to give an extra attention to address the learning abilities of those student who come from those background who do not get either have educational scope, or cannot afford proper educational career due to finance. While it gives also special care and scope to those students who work along with studies to support their families.

The Performance of the institution in one area distinctive to its priority is based on the fact that: -

- Most of the students *(around 70%)* are female, even though it's a co-educational institution.It is noticeable that the institution although located in a place where there is other girls college near its vicinity even though the college has more number of girls student perhaps-

- *As According to the record of **Session 2020-21** admission, the number of **girls** admitted to this session are **1323 (One Thousand Three Hundred and Twenty Three)** and the number of **boys** admitted to this session are **548 (Five Hundred and Forty Eight).***

- *The parents find the institution **more secure and safe**.*

- *The college provides all those facilities to the girls as comparable to a girl's college.*

- Many of these girl students come from *BPL (Below Poverty Line) families*.

- Many of these girls' students work somewhere or the other after or before college hours to support their families, along with their studies.

Hence, the institution is working towards this distinctive area so as to give priority to the female students, keeping in view their more in strength and also many of them came from BPL families and are in part time job before or after the college hours to support their families.

Practice followed in the college to cope up with the situation:-

1. As the college has more girl students hence all possible facilities that may be available in a girl's college are provided to the female students.

- There is a **separate programme** of B.Sc. Home Science in the college.

- There is a **separate girl's common room**, with well ventilation, rest room, sitting arrangement and a female attendant.

- There is a **separate zone** in the college garden for girls to sit during intervals.

- Female students are given **relaxation of age and fees** during admission.

- The college has got installed **sanitary pad machine** for girls in Home Science Department.

- Female students are also given **special care and privilege** in sports and during tournaments they are escorted by female teachers in spite of the fact that the sports teacher is male.

- Special care is being taken for *girl's safety and security* by installation of CCTV camera and Guard at the entries.

- The institution has a *girl's common room* which is provided with all necessary furniture's like chairs, tables, mirror, etc. The institution also has a committee formed especially for it who monitors everything related to girl's common room.

- Different programs / webinars / lectures are organized by Home Science Department and Women Cell for girls like – **Mehndi Course, Beautician course, cooking, puja thali decoration** etc., women protection, women law related programs etc.

- The Home Science Department organizes **personal/hygiene counseling by female experts and doctors**for female students.

1. As the *college has many of the girl students from BPL families, hence the institution works accordingly to cope up with it is institutional distinctiveness.*

- Scholarship, concession in Fees and books and stationeries are provided to these students.

- The college has a fund raised by the teaching staff, which pays fees to those students who have

adverse financial problems.

1. *Those girl students who work while they are also taking education or unable to appear classes or examinations, the institution caters to these distinctiveness as follows-*

- Written Notes are provided to the students in hardcopy/softcopy, whenever they are in need of it.

- Flexi timings is being followed by the students and they are allowed to attend the classes in case they do not reach the classroom in the stipulated time.

- This Girl students are provided physical space in the classrooms to sit and copy their notes even after their assigned classes are over.

- Some of the departments even buy/provide snacks to the students as they have to wait for extra hours in the institution to copy their notes.

The Success in Institutional Distinctiveness can be seen by the fact that: -

- 70% of Girl's students in the college
- Girls were president of the college in Student Union for most of the years
- Girls were also president of the college in Student Union when it was made on merit list
- Girls Excels in academic results (Girls in Merit list in different departments)
- Girls Excels in Co-curricular activities (Fiza Parveen got 1st in National Level Quiz Competition)
- Girls Excels in Extension activities (Laxmi Gorai of NSS and P. Aruna of NSS selected in Mountaineering)

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)
Link for any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Concluding Remarks :

Since its inception, the College has expanded its horizons, attaining many a milestone.

IGGPG has been successfully conducting FDPs and establishing academic collaborations.

The College has been winning accolades in diverse field.

Despite certain weaknesses and challenges, College strives to offer lucrative opportunities and provide the finest infrastructure and facilities in its pursuit of excellence. The staff and student community continue to work consistently towards realizing its mission.

The college is proud of many of its alumnae who have made a mark for themselves in various spheres of life and still have a lifeline with college.

The college strives to fulfill its vision of imparting transformative education for the empowerment of students and promotion of a more just and humane society.

Over the years, our College has consolidated itself as an institution committed to achieving excellence in teaching-learning, research, extension activities and all-round academic development as shown in its continuous efforts to ensure improvements in academic, administrative and student activities. However, the college also recognizes its weaknesses and areas of improvement which can be improved upon with all stakeholders working together in solidarity to make the college a unique center of learning indeed. The ongoing COVID-19 pandemic has tested our commitment, resilience and flexibility required to adapt to the dramatically changing academic scenario in the backdrop of the pandemic and ensuing lockdown period. Nevertheless, our commitment to our students prevailed and the college has embraced the new normal of online learning as part of teaching and learning, while making continuously aware of the safety measures. Immencemoral support and contribution of the people of this region motivates the college fraternity to work even better.

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>586</td><td>356</td><td>393</td><td>330</td><td>313</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>586</td><td>356</td><td>401</td><td>330</td><td>338</td></tr></table> 2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>587</td><td>357</td><td>420</td><td>383</td><td>368</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>587</td><td>357</td><td>420</td><td>383</td><td>692</td></tr></table> Remark : DVV has made the changes as per shared report of final year students who passed by HEI.
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2757324</td><td>6106200</td><td>14867723</td><td>747407</td><td>537495</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr></table>

| 2.5 | 2.0 | 8.6 | 6.0 | 5.3 |

Remark : DVV has given the value as per EP- 4.2

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.914	7.91960	1.868	1.8638	0.5412

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.914	2.0	1.868	1.8638	0.5412

Remark : DVV has given the value as per EP- 4.2

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2757324	6106200	14867723	747407	537495

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3.3	2.0	8.6	6.0	5.3

Remark : DVV has given the value as per EP- 4.2

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1815504	5344230	1163491	1087798	1506228

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Remark : DVV has given 0 as per HEI clarification.

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has select C. 2 of the above as per shared report of Borewell /Open well recharge by HEI.
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has select B. 3 of the above as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.3	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
579	323	412	402	335

	Answer After DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17
	587	357	420	383	692

2.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
332161	201829	867723	601778	712658

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3.3	2.0	8.6	6.0	7.1

Declaration by the Head of the Institution

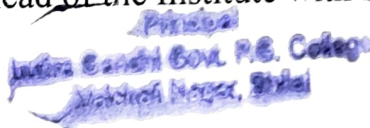I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Signature of the
Head of the Institute with Seal

Place: Bhilai
Date: 22-7-2022

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Indira Gandhi Government Arts and Commerce College
Place : Vaishali Nagar, Bhilai, Dist. Durg, Chhattisgarh

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages ($Cr_i GPA$)	$W_i \times Cr_i GPA$
I. Curricular Aspects	050	2.10	105
II. Teaching-Learning and Evaluation	450	2.08	936
III. Research, Consultancy and Extension	100	2.10	210
IV. Infrastructure and Learning Resources	100	1.75	175
V. Student Support and Progression	100	2.30	230
VI. Governance and Leadership	150	1.87	281
VII. Innovative Practices	050	1.90	095
Total	$\sum_{i=1}^{7} w_i = 1000$		$\sum_{i=1}^{7} (W_i \times Cr_i GPA) = 2032$

$$\text{Institutional Score} = \frac{\sum_{i=1}^{7}(W_i \times Cr_i GPA)}{\sum_{i=1}^{7} W_i} = \frac{2032}{1000} = \boxed{2.03}$$

Grade = $\boxed{B}$ **Descriptor** = $\boxed{GOOD}$

Date : January 29, 2009

Director

- This certification is valid for a period of *five* years with effect from January 29, 2009
- An Institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denoted C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/47/A & A/61

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Indira Gandhi Government Arts and Commerce College
Place : Vaishali Nagar, Bhilai, Dist. Durg, Chhattisgarh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point $(Cr\ WGP_i)$	Criterion-wise Grade Point Averages $(Cr\ WGP_i / W_i)$
I. Curricular Aspects	100	200	2.00
II. Teaching-Learning and Evaluation	350	1130	3.23
III. Research, Consultancy and Extension	150	340	2.27
IV. Infrastructure and Learning Resources	100	230	2.30
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	230	2.30
VII. Innovations and Best Practices	100	240	2.40
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7}(Cr\ WGP_i) = 2670$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\ WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{2670}{1000} = \boxed{2.67}$$

$$\text{Grade} = \boxed{B^+}$$

Date : November 05, 2016

Director

Colleges under section 2 (f)& 12(B) of the UGC Act 1956

- Consolidated List of Colleges under section 2(f)/12(B) 31-05-2022

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)* and declared fit to receive central assistance (UGC grant) under Section 12 (B)** of UGC Act, 1956 as per approved pattern of assistance under various schemes.

  * The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

  ** Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

Universities & Colleges

- Colleges Under Section 2(f) & 12(B)
- Autonomous Colleges
- Colleges With Potential for Excellence
- Academic Staff Colleges
- Universities (UPE)
- Centres (CPEPA)
- Basic Scientific Research
- Visiting Committee Reports
- Basic Scientific Research Archives
- Central Universities
- State Universities List
- Deemed Universities
- Private Universities
- Fake Universities

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Agrasen Mahavidyalaya Jaitusao Math Parisar Purani Basti Raipur - 492 001 Chhattisgarh	2(f) and 12(B)	2002	Permanent	Master's	Non Government	Unaided
Arts & Commerce Girls Mahavidyalaya Devender Nagar Dist. Raipur Chhattisgarh	2(f) and 12(B)	1982	Permanent	Bachelor's	Non Government	
Bailadila College (Arvind College) Kirandul Dist. Jagadalpur Chhattisgarh	2(f) and 12(B)	1974	Permanent	Bachelor's	Government	
Bhilai Mahila Mahavidyalaya Bhilai Nagar Dist. Durg Chhattisgarh	2(f) and 12(B)	1979	Permanent	Bachelor's	Non Government	
Chandulal Chandrakar Govt. College Dhamdha Dist. Durg Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Chhattisgarh Mahtari Mahavidyalaya Bhakhara, Distt-Dhamtari-493 770, Chhattisgarh	2(f)	1998	Temporary	Bachelor's	Non Government	Unaided
D.E.S. Sau Kusum Tai Dabke Law College Raipur Dist. Raipur Chhattisgarh	2(f) and 12(B)	1951	Permanent	Bachelor's	Non Government	
Dev Sanskriti College of Education & Technology At - Khapri Post – Jewara Sirsa Dhamdha Road Durg – 491 001 Chhattisgarh	2(f)	2007	Temporary	Bachelor's	Non Government	Unaided

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Disha College Disha Park Building 1 First Floor Ram Nagar – Kota Marg Behind NIT and Hotel Piccadilly Raipur – 492 003 Chhattisgarh	2(f)	2001	Temporary	Bachelor's	Non Government	Unaided
Disha College of Management Studies "Satya Vihar" Vidhansabha-Chandrakhuri Marg Raipur – 492 101 Chhattisgarh	2(f)	2010	Temporary	Master's	Non Government	Unaided
Dr. Radha Bai Govt. Navin Kanya Mahavidyalaya Purani Basti Dist. Raipur Chattisgarh – 492 002 Chhattisgarh	2(f) and 12(B)	1986	Permanent	Bachelor's	Government	
Durga Mahavidyalaya Raipur Dist. Raipur Chhattisgarh	2(f) and 12(B)	1931	Permanent	Master's	Non Government	
Engineering College Raipur Dist. Raipur Chhattisgarh	2(f) and 12(B)	1956	Permanent	Bachelor's	Government	
G.S. Arya Danya Mahavidyalaya Durg Dist. Durg Chhattisgarh	2(f) and 12(B)	1978	Permanent	Bachelor's	Non Government	
GD Rungta College of Science and Technology Kohka Road Kurud Bhilai – 490 024 Chhattisgarh	2(f)	2007	Temporary	Master's	Non Government	Unaided
Governemnt D.B. Girl's Postgraduate College Raipur District Raipur Chhattisgarh	2(f) and 12(B)	1958	Permanent	Master's	Government	

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Government Arts Science & Commerce College Balod District Durg Chhattisgarh	2(f) and 12(B)	1983	Permanent	Bachelor's	Government	
Government College Jamgaon ® Tehsil Patan Dist. Durg - 491 223 Chhattisgarh	2(f)	2011	Temporary	Bachelor's	Government	Aided
Government College Bhakhara (Sihaad) Dhamtari Chhattisgarh	2(f)	2008	Temporary	Bachelor's	Government	Aided
Government College Lawan – 493 526 Dist. Balod Bazar Bhatapara Chhattisgarh	2(f) and 12(B)	2009	Permanent	Bachelor's	Government	Aided
Government College Lal Bahadur Nagar, District Rajnandgaon-491 557 Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Government D.B.K.K. Singh Arts & Commerce College Beloda Bazar District Raipur Chhattisgarh	2(f) and 12(B)	1963	Permanent	Master's	Government	
Government D.S.V. Sanskrit College Raipur District Raipur Chhattisgarh	2(f) and 12(B)	1955	Permanent	Master's	Government	
Government Danteshwari Girls College Jagdalpur District Jagdalpur Chhattisgarh	2(f) and 12(B)	1972	Permanent	Bachelor's	Government	
Government Degree College Kawardha District Rajnandgaon Chhattisgarh	2(f) and 12(B)	1983	Permanent	Bachelor's	Government	
Government Degree College Sukma (Bastar) Chhattisgarh	2(f) and 12(B)	1982	Permanent	Bachelor's	Government	Aided

As on 31.05.2022

CPP-I/C

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Government Digvijai College Rajnandgaon District Rajnandgaon Chhattisgarh	2(f) and 12(B)	1957	Permanent	Master's	Government	
Government Girls College Kanker District Jagdalpur Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Government GNA Degree College Bhatapara District Raipur Chhattisgarh	2(f) and 12(B)	1964	Permanent	Master's	Government	
Government K.L. Arts & Commerce College Bagbahara District Mahasamund Chhattisgarh	2(f) and 12(B)	1963	Permanent	Bachelor's	Government	
Government Kamla Devi Mahila Mahavidyalaya Rajnandgaon District Rajnandgaon Chhattisgarh	2(f) and 12(B)	1963	Permanent	Bachelor's	Government	
Government Lal Chakradhar Shah College Ambagarh Chowki District Rajnandgaon Chhattisgarh	2(f) and 12(B)	1971	Permanent	Bachelor's	Government	
Government Naveen College Bori Dist. Durg – 491 001 Chhattisgarh	2(f)	2012	Temporary	Bachelor's	Government	Aided
Government Nehru Mahavidyalaya Dongargarh District Rajnandgaon - 491 445 Chhattisgarh	2(f) and 12(B)	1964	Permanent	Bachelor's	Government	
Government Nemichand Jain Arts Commerce & Science College Rajhara District Durg Chhattisgarh	2(f) and 12(B)	1974	Permanent	Bachelor's	Government	
Government Phujhar College Saraipali District Mahasamund Chhattisgarh	2(f) and 12(B)	1972	Permanent	Bachelor's	Government	

As on 31.05.2022

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Government Pt. J.L.N. Science & Arts College Bemetara District Durg Chhattisgarh	2(f) and 12(B)	1966	Permanent	Bachelor's	Government	
Government Rajeevlochan Arts & Commerce College Rajim District Raipur Chhattisgarh	2(f) and 12(B)	1972	Permanent	Bachelor's	Government	
Government Rajmata Vijayaraje Sindhiya Girls College Kawardha – 491 995 Dist. Kabirdham Chhattisgarh	2(f)	2005	Temporary	Bachelor's	Government	Aided
Government Shahid Koushal Yadav College Gunderdehi Dist. Balod Chhattisgarh	2(f)	2005	Temporary	Bachelor's	Government	Aided
Govt. Adarsh Science College Raipur dist. Raipur Chhattisgarh	2(f) and 12(B)	1948	Permanent	Master's	Government	
Govt. Arts & Commerce College Bhilai - 3 Dist. Durg Chhattisgarh	2(f) and 12(B)	1983	Permanent	Bachelor's	Government	
Govt. Arts science & Commerce College Khairagarh Dist. Rajnandgaon Chhattisgarh	2(f) and 12(B)	1983	Permanent	Bachelor's	Government	
Govt. Ayurvedic College Raipur Dist. Raipur Chhattisgarh	2(f) and 12(B)	1955	Permanent	Bachelor's	Government	
Govt. B.P. Arts & Commerce College Arang Dist. Raipur Chhattisgarh	2(f) and 12(B)	1965	Permanent	Bachelor's	Government	

CPP-I/C

As on 31.05.2022

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Govt. College Balod Dist. Durg Chhattisgarh	2(f) and 12(B)	1984	Permanent	Bachelor's	Government	
Govt. College Bhilaigarh Dist. Raipur Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Govt. College Shankar Nagar Dist. Raipur Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Govt. College Vaishali Nagar Dist. Durg Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Govt. College Dhamtari Dist. Dhamtari Chhattisgarh	2(f) and 12(B)	1966	Permanent	Bachelor's	Government	
Govt. College Pakhanjur Dist. Jagdalpur Chhattisgarh	2(f) and 12(B)	1988	Permanent	Bachelor's	Government	
Govt. College Gurur – 491 227, Dist. Durg Chhattisgarh	2(f) and 12(B)	2007	Permanent	Bachelor's	Government	Aided
Govt. College Ghumka Dist. Rajnandgaon Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Govt. College Dongargaon Dist. Rajnandgaon Chhattisgarh	2(f) and 12(B)	1984	Permanent	Bachelor's	Government	
Govt. College Patan Dist. Durg Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Govt. College Bhopal PatnamDist. Jagdalpur Chhattisgarh	2(f) and 12(B)	1988	Permanent	Bachelor's	Government	

CPP-I/C

As on 31.05.2022

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Govt. College Sukuma Dist. Jagdalpur Chhattisgarh	2(f) and 12(B)	1982	Permanent	Bachelor's	Government	
Govt. College Kurud Dist. Dhamtari Chhattisgarh	2(f) and 12(B)	1984	Permanent	Bachelor's	Government	
Govt. College Charama Dist. Jagdalpur Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Govt. College Khertha Dist. Balod – 491 771 Chhattisgarh	2(f)	2008	Temporary	Bachelor's	Government	Aided
Govt. College Arjunda Dist. Durg Chhattisgarh	2(f) and 12(B)	1988	Permanent	Bachelor's	Government	
Govt. College of Education Raipur Dist. Raipur Chhattisgarh	2(f) and 12(B)	1956	Permanent	Bachelor's	Government	
Govt. Dr. Waman Wasudev Patankar Girls P.G. College Durg District Durg Chhattisgarh	2(f) and 12(B)	1982	Permanent	Bachelor's	Government	
Govt. Eklvya Mahavidyalaya Dondi Lohara, Distt. Durg– 491 771 Chhattisgarh	2(f)	2007	Temporary	Bachelor's	Government	Aided
Govt. J. Yoganandam Chhattisgarh College Raipur Dist. Raipur Chhattisgarh	2(f) and 12(B)	1938	Permanent	Master's	Government	
Govt. Kangla Manjhi College Dondi Dist. Balod Chhattisgarh	2(f)	2006	Temporary	Bachelor's	Government	Aided

As on 31.05.2022

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Govt. Mata Karma Girls College Dist. Mahasamund Chhattisgarh	2(f) and 12(B)	2005	Permanent	Bachelor's	Government	Aided
Govt. Nagarjuna P.G. College of Science Raipur Chhattisgarh	2(f) and 12(B)	1948	Permanent	Master's	Government	
Govt. Naveen College Berla Dist. Bemetara – 491 332 Chhattisgarh	2(f) and 12(B)	2008	Permanent	Bachelor's	Government	Aided
Govt. P.G. College Knaker Dist. Jagadalpur Chhattisgarh	2(f) and 12(B)	1962	Permanent	Master's	Government	
Govt. Sukharam Nage College Nagri Dist. Dhamatari – 493 778 Chhattisgarh	2(f) and 12(B)	1984	Permanent	Bachelor's	Government	Aided
Govt. Vishwanath Yadav Tamskar P.G. Savshasi Mahavidyalaya Durg Dist. Durg C.G. Chhattisgarh	2(f) and 12(B)	1958	Permanent	Master's	Government	
Gurukul Mahila Mahavidyalaya Kalibadi Road Raipur – 492 001 Chhattisgarh	2(f) and 12(B)	2001	Permanent	Master's	Non Government	Unaided
Kalyan Post Graduate College Bhilai Nagar Dist. Durg Chhattisgarh	2(f) and 12(B)	1963	Permanent	Master's	Non Government	
Kanti Darshan Shakshanik & Computer Training Institute "Kanti-Darshan Parisar" Kosa Nagar (Nehru Nagar East) Bhilai – 490 020 Chhattisgarh	2(f)	2007	Temporary	Bachelor's	Non Government	Unaided
KD Rungta College of Science and Technology Atari Nandanvan Raipur – 492 099 Chhattisgarh	2(f)	2010	Temporary	Bachelor's	Non Government	Unaided

As on 31.05.2022

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Late D.R.S. Govt. Arts, Commerce & Science College Kasdol Dist. Raipur Chhattisgarh	2(f) and 12(B)	1984	Permanent	Bachelor's	Government	
Late Shri D.P. Choube Govt. Degree College Saja Dist. Durg Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Late Shri Jaidev Satpathi Govt. College Basna Dist. Mahasamund Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	Aided
Late Thakur Maharaj Singh Govt. College Thankhamriya Dist. Bemetara – 491 338 Chhattisgarh	2(f)	2005	Temporary	Bachelor's	Government	Aided
Law College Rajnandgaon Dist. Rajnandgaon Chhattisgarh	2(f) and 12(B)	1968	Permanent	Bachelor's	Non Government	
M.J. College Khokha – Junwani Road Near CSEB Sub Station Bhilai – 490 023 Chhattisgarh	2(f)	2001	Temporary	Bachelor's	Non Government	Unaided
Mahant Laxminarayan Das College Chhotapara, Gandhi Chowk, Raipur – 492 001 Chhattisgarh	2(f) and 12(B)	1997	Permanent	Bachelor's	Non Government	
Mahasamund Mahavidyalaya Mahasamund Dist. Mahasamund Chhattisgarh	2(f) and 12(B)	1965	Permanent	Bachelor's	Government	
Mansa College of Education Mansa I.T.C. Kohka Road Bhilai Dist. Durg – 490 024 Chhattisgarh	2(f)	2003	Temporary	Bachelor's	Non Government	Unaided

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As on 31.05.2022

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
N.R.M. Government Girls College Dhamtari Chhattisgarh	2(f)	1995	Temporary	Bachelor's	Government	
Nagrik Kalyan Mahavidyalaya Nadine Nagar Dist. Durg Chhattisgarh	2(f) and 12(B)	1985	Permanent	Bachelor's	Non Government	
Narayan Rao Meghawala Government Girls College Behind Janpad Panchayat Office Mahatma Gandhi Ward District 493 773 Chhattisgarh	2(f) and 12(B)	1995	Permanent	Bachelor's	Government	Aided
Netaji Subhas College Vill. Belbhatha Ta. Abhanpur Dist. Raipur – 493 661 Chhattisgarh	2(f)	2006	Temporary	Bachelor's	Non Government	Unaided
Pt. Harishankar Shukla Memorial College Raipur - 429 007 Chhattisgarh	2(f) and 12(B)	1995	Permanent	Master's	Non Government	Unaided
Pt. J.L.N.M. Medical College Raipur dist. Raipur Chhattisgarh	2(f) and 12(B)	1963	Permanent	Master's	Government	
R.C.S. law College Durg Dist. Durg Chhattisgarh	2(f) and 12(B)	1962	Permanent	Bachelor's	Non Government	
Raipur Institute of Technology Ndder Chowk Dt - Raipur Chhattisgarh	2(f) and 12(B)	1995	Permanent	Bachelor's	Non Government	
Rajeev Gandhi Govt. College Simga Dist. Baloda Bazar – Bhatapara – 493 101 Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Rajeev Gandhi Govt. College Simga Dist. Raipur Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	

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As on 31.05.2022

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Ramchandi College Saraipali At - Bagaijor P.O. – Kendudhar Via – Saraipali Dist. Mahasamund – 493 558 Chhattisgarh	2(f) and 12(B)	2003	Permanent	Master's	Non Government	Unaided
Sai Mahavidyalaya Street 69 Sector 6 Bhilai – 490 006 Chhattisgarh	2(f)	2005	Temporary	Master's	Non Government	Unaided
Satya Narayan Agarwal Government Arts & Commerce College Kohka Tilda Newra Dist. Raipur Chhattisgarh	2(f) and 12(B)	1984	Permanent	Bachelor's	Government	Aided
Seth Phoolchand Agarwal Smriti Mahavidyalaya Nawa - Para, Rajiv Dist. Raipur - 493881 Chhattisgarh	2(f) and 12(B)	1994	Permanent	Master's	Non Government	
Seth R.C.S. Arts & Commerce College Durg Dist. Durg - 491 001 Chhattisgarh	2(f) and 12(B)	1964	Permanent	Master's	Non Government	
Shahid Rajeev Pandey Government College Bhatagaon, Dist. Raipur - 492 013 Chhattisgarh	2(f)	2018	Temporary	Bachelor's	Government	Aided
Shasakiya Naveen Vidhi Mahavidyalaya Dist. Baloda Bazar-Bhatapara – 493 118 Chhattisgarh	2(f)	2013	Temporary	Bachelor's	Government	Aided
Shaskiya Brijlal Verma Mahavidyalaya Palari Dist. Raipur - 193 228 Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	

As on 31.05.2022

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Shaskiya Danvir Tularam Mahavidyalaya Utai Dist. Durg - 491 107 Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Shaskiya Kavyopadhyaya Hiralal Mahavidyalaya Abhanpur Dist. Raipur - 193 889 Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Shaskiya Koduram Dalit Mahavidyalaya Nawagarh Dist. Durg - 491 337 Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Shaskiya Lal Shyam Shah Mahavidyalaya Manpur Dist. Rajnandgaon - 491 441 Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Shaskiya Mahaprabhu Vallabhacharya Snatakottar Mahavidyalaya Pithora Dist. Mahasumandh - 493 445 Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Shaskiya Naveen Mahavidyalaya Gudhiyari, Dist. Raipur - 492 009 Chhattisgarh Chhattisgarh	2(f)	2018	Temporary	Bachelor's	Government	Aided
Shaskiya Naveen Mahavidyalaya Birgaon, Distt. Raipur – 493 221 Chhattisgarh Chhattisgarh	2(f)	2017	Temporary	Bachelor's	Government	Aided
Shaskiya Pandit Shyam Shakar Mishr Mahavidyalaya Devbhog Dist. Gariaband – 493 890 Chhattisgarh	2(f) and 12(B)	2007	Permanent	Bachelor's	Government	Aided
Shaskiya Rajmahant Nayandas Mahilang Mahavidyalaya Bhatgaon Dist. Raipur - 493 222 Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt.	Aided or Unaided
Shaskiya Shivnath Vigyan Mahavidyalaya Rajnandgaon District Rajnandgaon - 491 995 Chhattisgarh	2(f) and 12(B)	1986	Permanent	Bachelor's	Government	
Shiva College Maitri Vihar Post - Supela Bhilai Dist. Durg – 490 023 Chhattisgarh	2(f)	2005	Temporary	Master's	Non Government	Unaided
Shri Kuleshwar Mahadev Shaskiya Mahavidyalaya Gobra – Nawapara, Vill. Tarri Post – Patewa, Block – Abhanpur Dist. Raipur - 493 885 Chhattisgarh	2(f) and 12(B)	2009	Permanent	Bachelor's	Government	Aided
Shri Rameshwar Gahira Guru Sanskrit Mahavidyalaya Kailashnath Gufa - Samarbar Post - Durgapur Tehsil - Bagicha Dist. Jashpur - 496 224 Chhattisgarh	2(f) and 12(B)	1976	Permanent	Bachelor's	Non Government	Aided
Shri Shankaracharya Mahavidyalaya Sector-6, Bhilai Nagar Chhattisgarh	2(f) and 12(B)	1997	Permanent	Bachelor's	Non Government	
Smt. Pramila Gokuldas Daga Girls College Raipur Dist. Raipur Chhattisgarh	2(f) and 12(B)	1987	Permanent	Bachelor's	Non Government	
Spectrum College of Education Khasra No. 1234 Vill. & Post - Nardaha Tehsil - Aarang Dist. Raipur - 493 111 Chhattisgarh	2(f)	2012	Temporary	Bachelor's	Non Government	Unaided
St. Thomas College Ruabandha Bhilai Nagar Dist. Durg Chhattisgarh	2(f) and 12(B)	1994	Permanent	Master's	Non Government	

As on 31.05.2022

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
St. Vincent Pallotti College Kapa Raipur – 492 004 Chhattisgarh	2(f) and 12(B)	1995	Permanent	Master's	Non Government	Unaided
Swami Shri Swaroopanand Saraswati Mahavidyalaya Amdi Nagar HUDCO Bhilai – 490 009 Chhattisgarh	2(f) and 12(B)	2005	Permanent	Master's	Non Government	Unaided
V.R.A. lodhi Govt. Arts and Commerce Ramatola Dist. Rajnandgaon Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Vipra Arts, Commerce and Physical Education Mahavidyalaya Amapara Dist. Raipur Chhattisgarh	2(f) and 12(B)	1996	Permanent	Bachelor's	Non Government	
Virangana Avanti Bai Govt. College Chhuikhadan Dist. Rajnandgaon Chhattisgarh	2(f) and 12(B)	1989	Permanent	Bachelor's	Government	
Yashvant Rao Meghawale Government College Magarlod Dist. Dhamtari - 493 662 Chhattisgarh	2(f) and 12(B)	2012	Permanent	Bachelor's	Government	Aided

Certificate of Compliance

(Affiliated / Constituent / Autonomous Colleges and Recognized Institutions)

This is to certify that **Indira Gandhi Govt. PG College, Vaishali Nagar, Bhilai** fulfills all norms.

1. Stipulated by the affiliating university and /or

2. Regulatory council / body (such as UGC, NCET, AICTE, MCI. DCI. BCI, etc) and ·

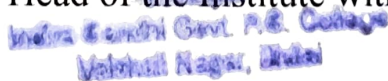3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution losses its university affiliation or recognition by the regulatory council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Signature
of the Head of the Institute with Seal

Indira Gandhi Govt. P.G. College
Vaishali Nagar, Bhilai

Place: Bhilai
Date: 22-7-2022